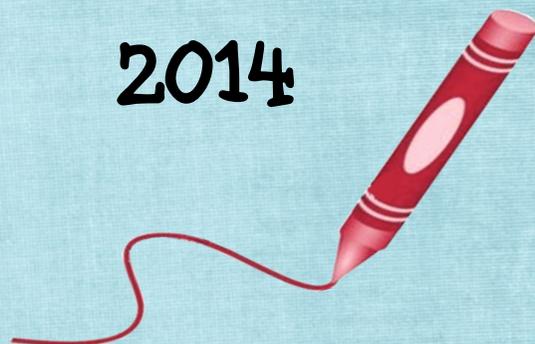


Fayette County Early Learning Center



Annual Report 2014



Mission Statement

The mission of the Fayette County Early Learning Center is to EMPOWER the children and families of Fayette County through education, motivation, provision of opportunity, wellness, encouragement and respect.

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FAYETTE COUNTY, OHIO

Fayette County is a county located in the state of Ohio. According to the 2013 census estimates, it has a population of 28,800, which is a decrease of .8 from 2010. Its county seat is Washington Court House.

In 2013, the median household income of Fayette County residents was 37,619. 20% of the residents live in poverty. The ethnicities represented include: White (94.9%), followed by Black (2.4%), Hispanic (1.8%), Asian (0.7%) and American Indian (0.2%).

The county residents under the age of 5 is 6.3%.

Head Start centers are located in Washington Court House and Jeffersonville. These centers provide classroom experiences for children from the following cities: Bloomingburg, Jeffersonville, Washington Court House, Milledgeville, New Holland, Greenfield (partially in Highland and Ross Counties), and Octa. Early Head Start services are provided through the Home-Base option. Families are enrolled based on their level of need.



Services Provided

Nutritional Services



Educational Services



Health Referral Services



Disability Services



Family Education Services



Mental Health Services with both on & off site consultation

Prenatal & Home-Based

Fayette County Early Learning Cen-

Fayette County Early Learning Center is a comprehensive child development program offering services to pregnant mothers and children birth to five years old.

Fayette County Head Start is federally funded and serves all of Fayette County.

Fayette County Head Start serves 148 Head Start children, 75 Early Head Start children and 44 Public Preschool children contracted through Washington City



1400 US St. Rte. 22 N.W.
Washington Court House, OH

Helping
families
today for a
better
tomorrow!



41 Colonial Drive
Jeffersonville, OH

Early Head Start: Operates year around in the family's home with socializations 2-3 times per month at the Head Start center

Head Start/PPS: Operates two half day sessions Monday thru Thursday. Morning classes are 8:15 AM to 11:45 AM and afternoon classes are 11:45 AM to 3:15 PM. We also offer a full-day classroom which operates from 8:15-3:15 pm Monday – Thursday.

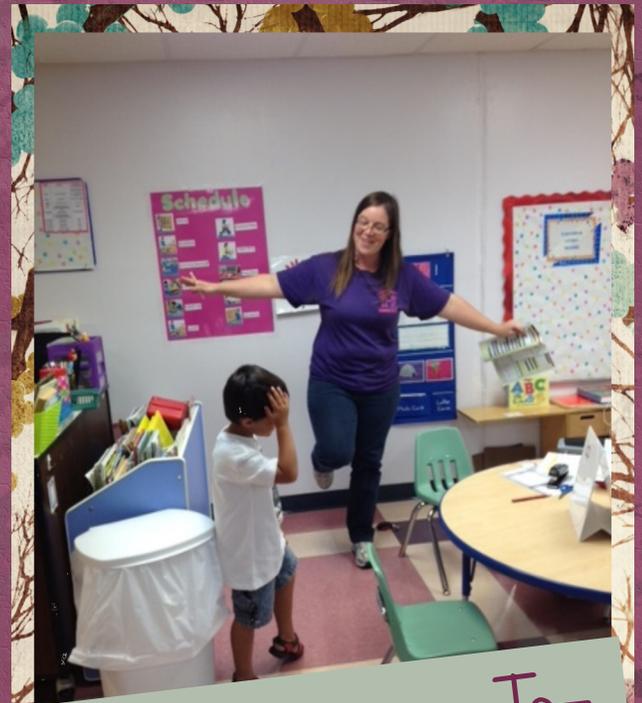
Head Start provides age and developmentally appropriate activities with a strong emphasis on literacy and numeracy. We currently use the Creative Curriculum and the Early Learning Content Standards, which aligns with the local kindergarten curriculum. Teachers track child outcomes and plan activities accordingly.

Health and nutrition are key components to our Head Start program. All children receive height, weight, vision, hearing, nutrition, speech, developmental and social emotional screenings yearly.

Fayette County Early Learning Center: Program Staff

Our staff consists of 65 individuals: 39 Child Development and Health Staff, 5 Family Services Support Staff, 15 Transportation Staff and 6 Program Design/Management Staff. Of the 65 employees, 9 were Head Start students and 26 were current or former Head Start parents. Work history verification, reference checks, driving record checks, drug and alcohol tests and criminal records checks are completed on all Fayette County Early Learning Center staff.

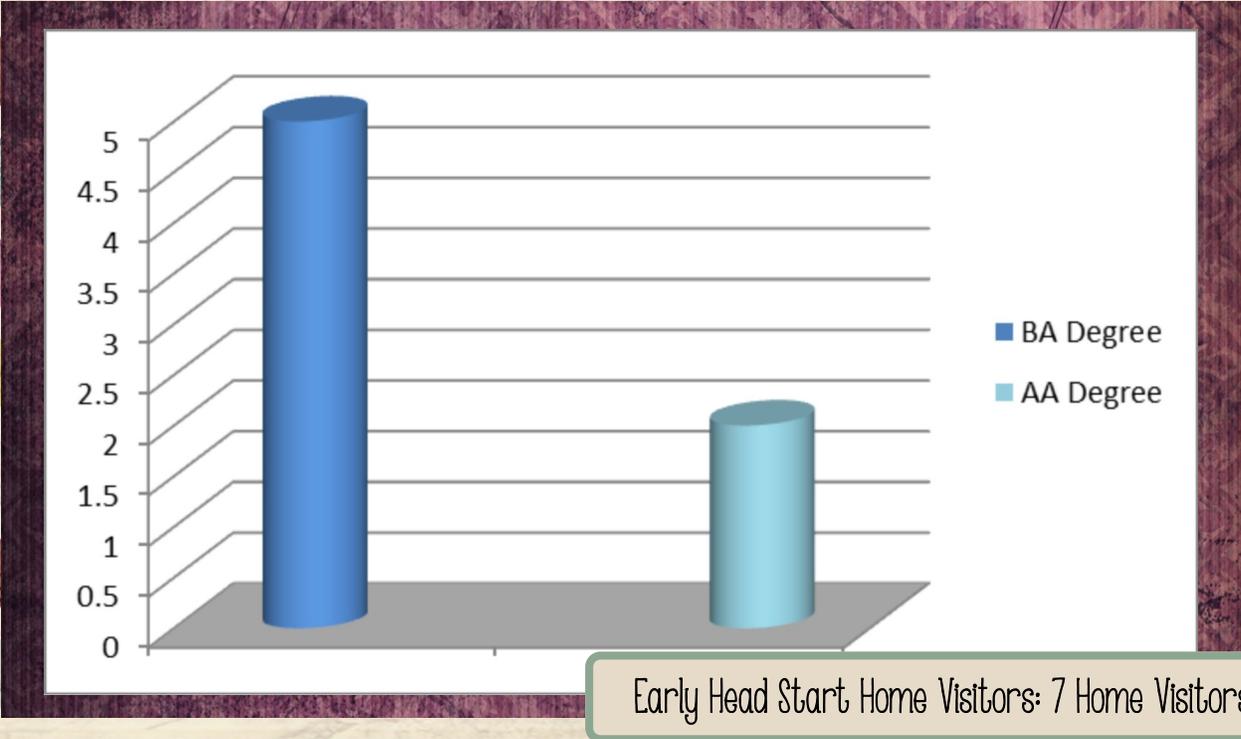
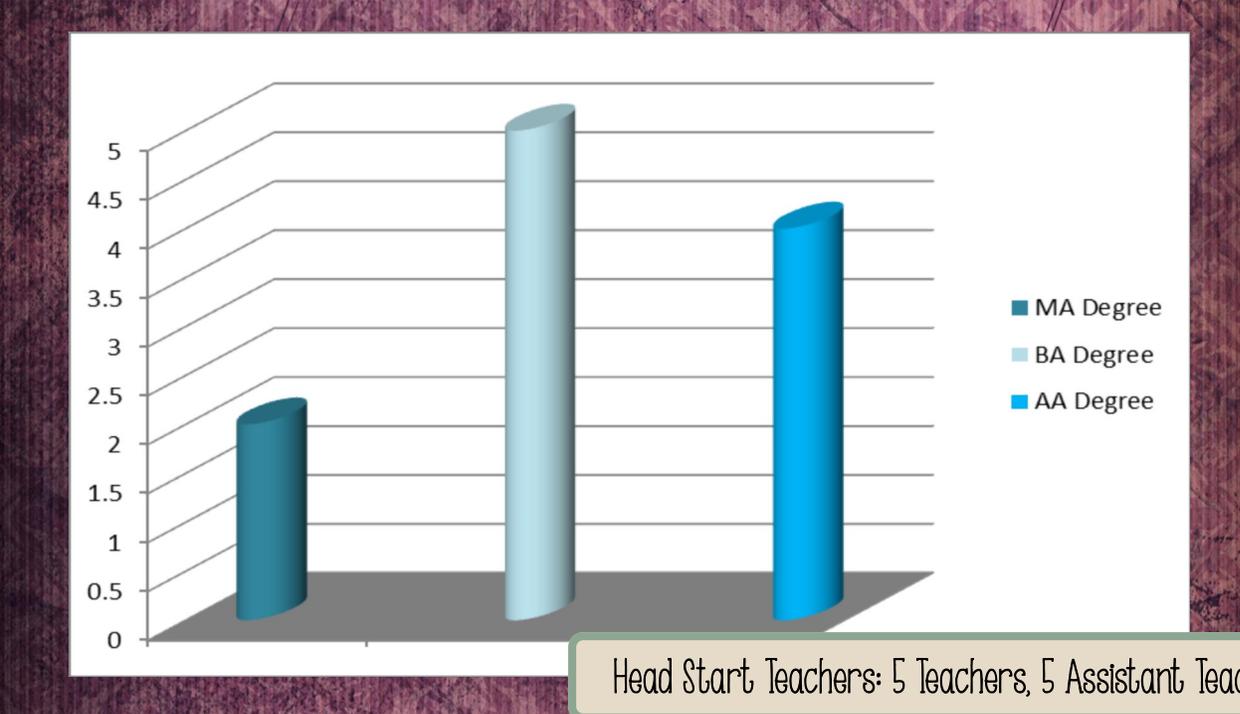
100% of Teachers have Early Childhood Education or Related Degrees ~ 100% of Teacher Assistants have an Associates Degree or are in College.. ~ 100% of teaching staff are certified in Infant, Child and Adult CPR and First Aid ~ 100% of teaching staff have Professional Development Plans.



Building Tomorrow To-



Professional Development



Family Services

Service Provided	Families
1. Emergency/crisis intervention - Food, clothing, shelter, emergency needs.	11
2. Housing assistance such as subsidies, utilities, repairs, etc.	5
3. Mental Health Services	2
4. English as a Second Language (ESL) training	0
5. Adult Education such as GED programs and college	2
6. Job Training	0
7. Health Education	3
8. Parenting Education	3
9. Child Support Assistance	0
10. Relationship/marriage education	0



Program Overview: Early Head Start

Early Head Start focuses on the provision of cognitive, physical, social and emotional growth of infants and toddlers as well as health services. We promote healthy outcomes for pregnant women and support positive family relationships.



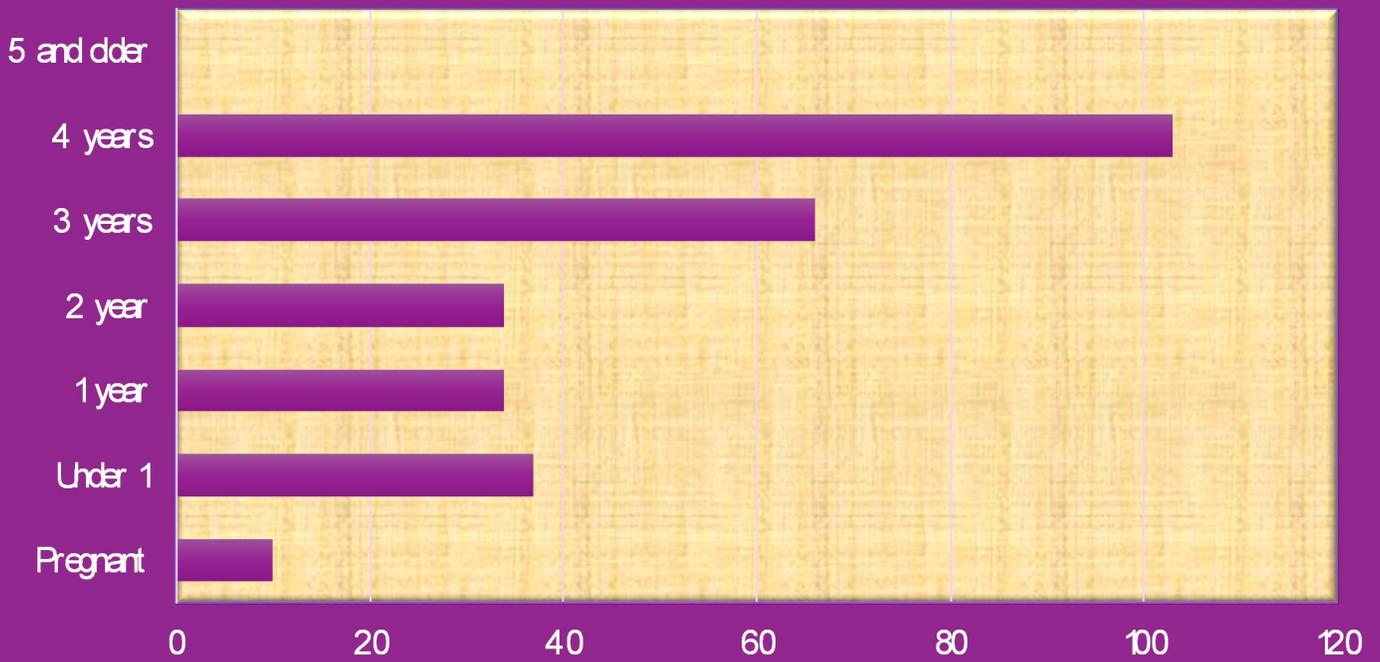
Our Early Head Start program provides services to pregnant women and their families through the child's first three years of life.

Some of our expected outcomes include:

- ◆ To support family members as primary caregivers and educators of their children as they strive toward self-sufficiency.
- ◆ Support the attachment between parent and child; *parents are their child's first teacher.*
- ◆ To promote the safe, healthy and developmentally enriched care of infants and toddlers through in home and group experiences.
- ◆ To encourage parent involvement in all aspects of planning, implementing, and evaluating

Fayette County Early Learning Center Birth to 5 years Enrollment

Ages of Children Served at Enrollment



EARLY HEAD START 2013-2014

Number of Funded Slots	64
Number of Children Served During School Year	112
Number of Pregnant Women	9
Number of Families Served	78
Two Parent Families	47
Single Parent Families	31
Number of Families Receiving Public Assistance TANIF, SSI	31
Number of Homeless Families Served	7
Number of Children With Disabilities who Received Special Services	12
Number of Children in Foster Care at Any Point throughout The Year	3



“Children are NOT a distraction from more important work.
They are THE MOST important work.”



Early Head Start Parent Involvement Acti-

From the time of enrollment parents are encouraged and offered many opportunities to be involved with the program. As their child's first teacher, parents have an important role in their child's educational experience.

HOME VISITS

Parents and children both participate in the activities provided by the Home Visitor



SOCIALIZATIONS

Parents and children come to the center to interact and learn new activities.



TRAININGS

Various trainings are provided to address the needs of the families.



Early Head Start 2013/2014 Education Out-

Early Head Start has shown an increase in all educational



Our goal is for children to enter into Head Start physically healthy, socially competent, and academically prepared.

Early Head Start Assessment Results 2013/2014

Currently, the Early Head Start program utilizes the screening tool, Ages and Stages Questionnaire to assist with identifying strengths, delays, and possible concerns in core developmental areas of children, ages one month to 3 years of age. During the 2013/14 program year EHS Home Visitors completed a total of 136 ASQ-3 screenings.

The following chart indicates the results for each age group in combined areas of:

Communication

Gross/Fine Motor

Problem Solving

Interval (Mo.)	Number Children	Concern	No Concern
2	5	60%	40%
4	5	20%	80%
6	6	33%	67%
8	6	33%	67%
9	1	100%	
10	1	100%	
12	8	34%	67%
14	7	14%	86%
16	9	22%	78%
18	9	22%	78%
20	9	40%	60%
22	8	33%	67%
24	11	45%	55%
27	12	62%	38%
30	20	57%	43%
33	12	58%	42%
36	7	50%	50%



Numbers Served



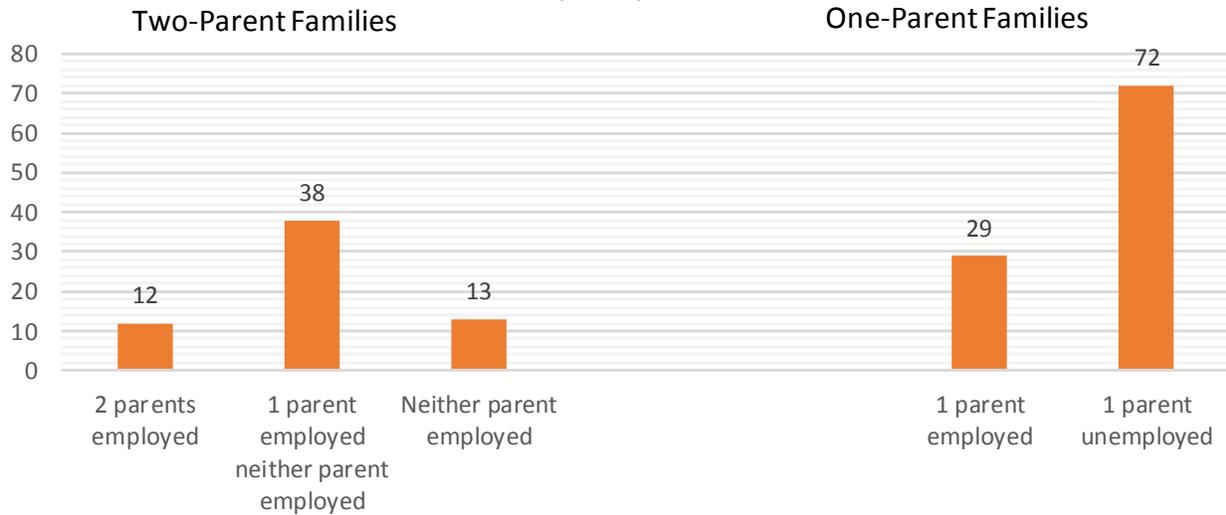
For the school year 2012/2013, Fayette County Head Start provided services for 171 children in 158 families which, accounts for 9% of the county's children under five years of age. The program is funded for 148 children and maintained full enrollment throughout the program year with an average monthly enrollment of 148 or 100% of the funded enrollment. Of the children served, (100%) were income eligible (including children below 100% of poverty, on public assistance, foster children, and homeless).

Children and Families Served by Head Start

Children by Age	Number Enrolled
2 year olds-turned 3 after Aug. 1st	0
3 year olds	64
4 year olds	86
5 year olds	0
Total	150

Type of Eligibility	Number Enrolled
Percentage of children with IFSP or IEP	17/12%
Percentage of Eligible Children Served	8%
Income below 100% of Federal poverty	121
Receipt of public assistance (e.g., TANF)	12
Status of foster child	5
Status of homeless	12
Over Income	0
Total	150

Employment

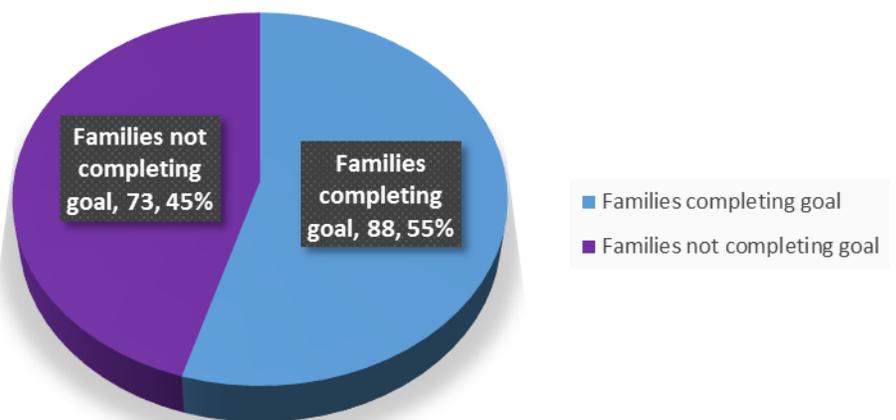


- Out of the parents employed in the 2013-2014 School year, we saw an increase in the number of Two-Parent Families with at least one parent working in the household. This number increased by 13 families from the previous 2012-2013 school year. The number of One-Parent Families employed showed no change over the last year.



Out of the families served in the 2013-2014 school year, family partnership agreements were completed with 159 of 164 families completing a partnership agreements. Of those, 159 families, 88 completed at least one goal during the school year.

Emergency Crisis Referrals



STEP UP TO QUALITY

WASHINGTON COURT HOUSE CENTER— 4 star rated center - AWARD \$6,000

Classroom Supports	\$6,000
TOTAL	\$6,000



JEFFERSONVILLE CENTER— 4 star rated center—AWARD \$3,000

Classroom Supports	\$3,000
TOTAL	\$3,000

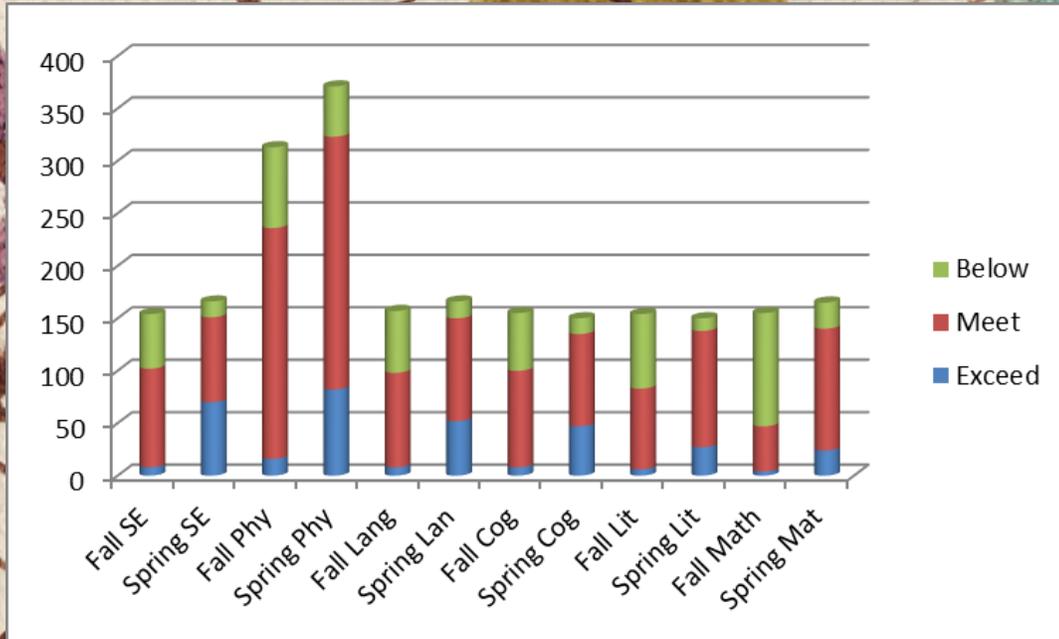
Step Up To Quality is a voluntary rating system created by the Ohio Department of Jobs and Family Services Bureau of Child Care and Development. The intent is to improve the quality of early child care and education. Participating programs apply for a star rating. There are benchmarks at each star level. To achieve your center’s star status, specific benchmark criteria must be met. Bench marks include, but are not limited to; degrees held by teaching staff, child-staff ratios , and benefits available to staff. Programs with star ratings receive a Quality Achievement Award. The amount of awards is determined by program size, number of subsidized children, and number of the star rating. Twenty-five percent (25%) of the QAA must be used towards Program Improvement. The Quality Achievement Award can be used for:

1. Program Improvements
 - A. Critical Repair (to improve the health and safety of the physical environment)
 - B. Classroom Supports (to purchase developmentally appropriate materials and furnishings to support child development across all domains).
 - C. Benchmark Supports (purchases to maintain and or improve programs quality through SUTQ benchmarks).
2. Merit
 - A. Accreditation Costs
 - B. Compensation (costs related to salaries, merit awards, benefits)
 - C. Staff training/professional development
 - D. Administrative Supports (to assist with costs of managing the program)
 - E. Program Supports (to assist with the costs of programming not related to individual classrooms).

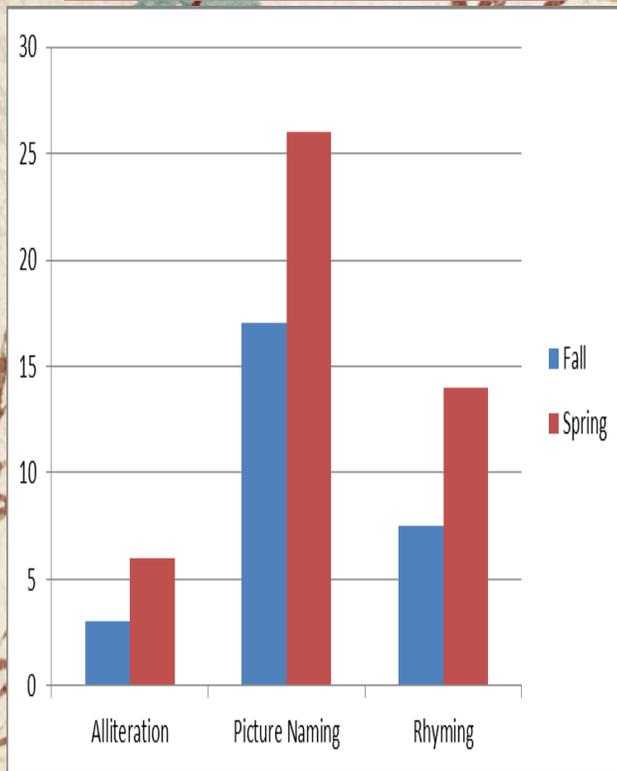
Recently, the SUTQ system for the state of Ohio has been revised as the state combined all early childhood programs from both Ohio Department of Education and Ohio Department of Job and Family Services into one. The system is now based on a 1-5 Star system. Currently, all 3 star rated programs, including FELC, were awarded an automatic 4-Star rating. The FELC SUTQ rating expires in April of 2015 and at this time FELC will apply for a 5 Star award.

Child Outcomes

Teaching Strategies Gold Results



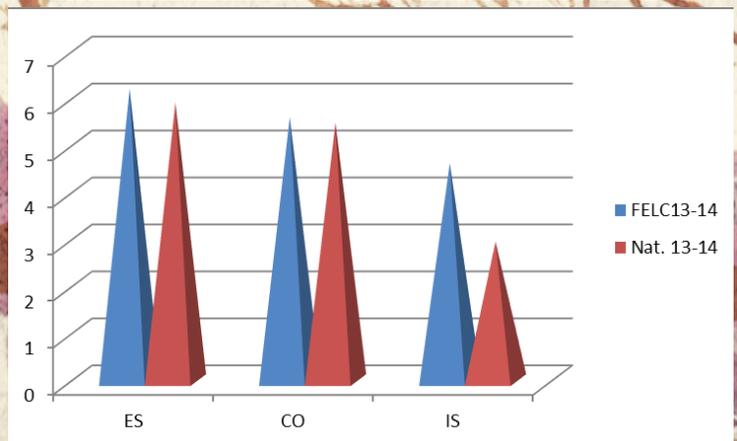
Get-it, Got-it, Go Results



CLASS Data

Each HS center is assessed using the CLASS scoring system by the federal review team. It is important that FELC score within the top range of the national scores. To this end the FELC has an in-house certified review team that performs CLASS observations three times a year. The CLASS is divided into 3 areas: Emotional Support- which measures the emotional environment of the classroom, Classroom Organization-which measures how smoothly the classroom runs and how well the children understand routines and Instructional Support- which measures what the children are learning. Below is a reflection of FELC in comparison to the national average for each Category.

CLASS Results





Washington City Public Preschool



Through a collaborative effort with the Washington Court House City School District, we provide preschool services to 60 children and families. Children must be age eligible and reside within the city limits. Income eligibility enables families to receive services at no or limited costs.

Teachers work with students to learn through play, exploration and communication. Lesson plans are submitted weekly and follow Teaching Strategies Gold and Ohio Early Learning and Development Standards.

Teachers conduct home visits and conferences with parents or legal guardians. Children receive health, nutrition, hearing, vision, physical, dental, developmental and social emotional screenings. In addition to screenings, the teacher completes the Early Childhood Outcomes Report (ECO), a summary of the ASQ, FAS and Dial-4. Scores are reported to the Washington Court House City School District twice yearly.



Kindergarten Preparation

Throughout the school year, teachers worked with children on kindergarten readiness skills. Each child was assessed using Teaching Strategies Gold. Individual goals were established based on the child's current and emerging skills. Kinder Camp is an opportunity for parents of children transitioning to kindergarten to meet with teachers and go over assessment data, meet public school teachers/administrators, and to create activities to help their children continue to learn over the summer months.

A kindergarten folder containing copies of shot records, birth certificate, custody papers, and social security card is provided to the parents. Parents are informed of upcoming registration dates and times. At the conclusion of the school year, the teachers send home ideas and suggestions for the child to work on over the summer months.

Kindergarten Field Trip

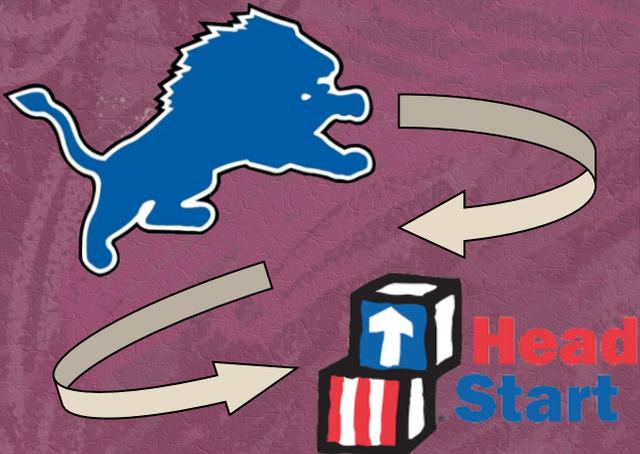


Cherry Hill Primary

Students who are transitioning into the local school districts for Kindergarten are given the opportunity to visit their future school on an annual Kindergarten field trip.

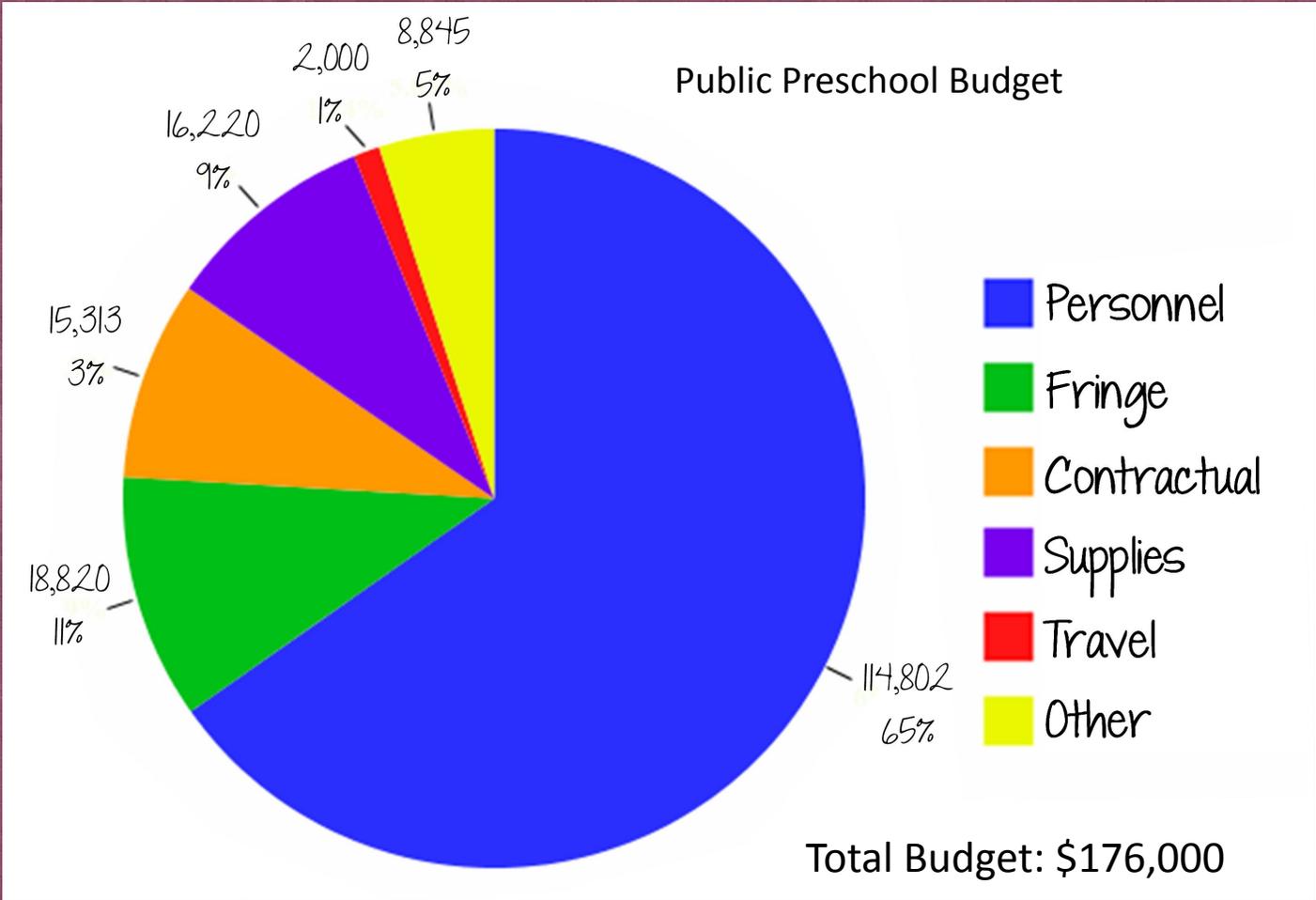


Miami Trace Elementary



Additional Funding

Washington Court House City Schools Public Preschod Partnership

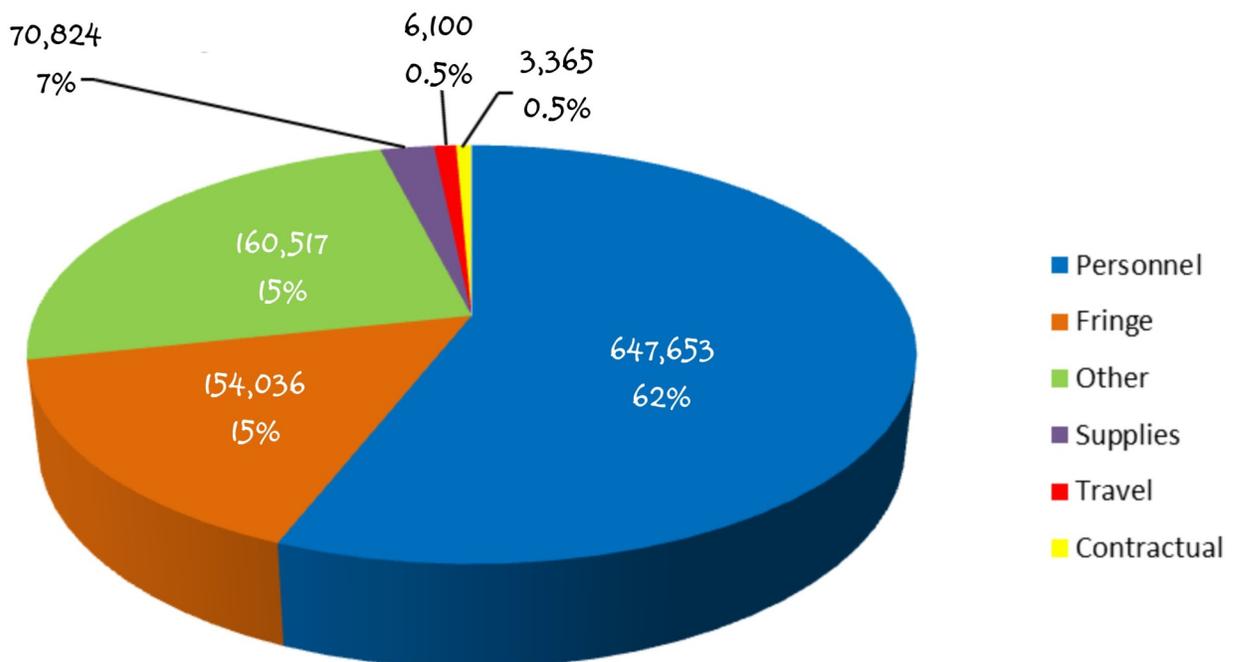


USDA 3/1/2013-2/28/2014 Total Reimbursement = \$70,040.80

Funding/Budgetary Information

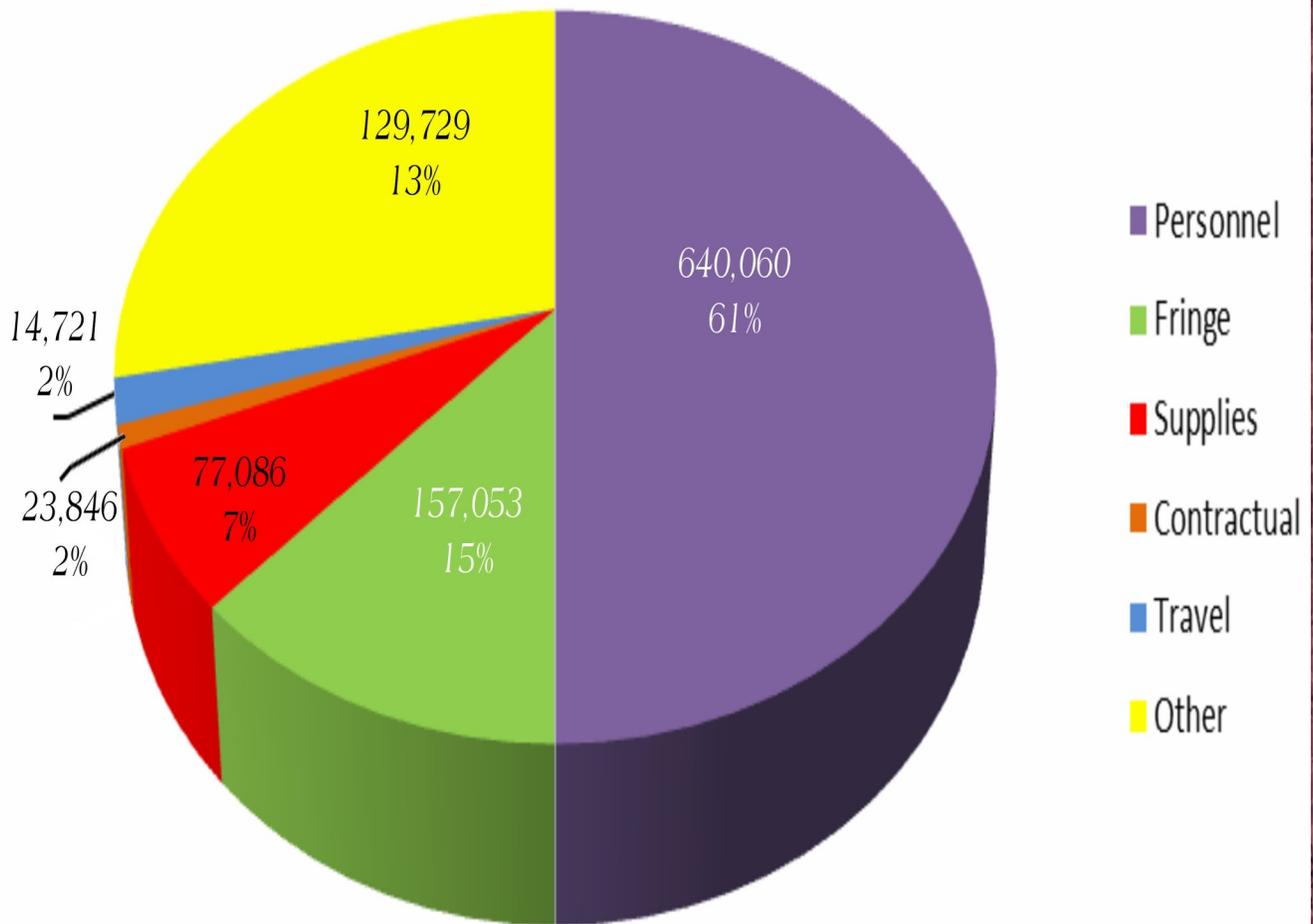
Community Action Commission of Fayette County received \$1,042,492 through a grant from the Administration for Children and Families (ACF) to administrator the Head Start/Early Head Start programs for the 2013-14 program year. The required non-federal share of \$260,624 was not met. The agency received a waiver in the amount of \$155,537.

The budget is separated into eight (8) cost areas: personnel, fringe benefits, travel, equipment, supplies, contractual, facilities/construction and other. All costs are direct cost, there is no indirect cost. There is a 15% limit on the amount of the budget that can be charged as administrative cost. The following is the budget expenditures for 2013/2014.



Early Learning Center Budget 2013-2014

Budget Expenditures



Parent Involvement.....



At Fayette County Early Learning Center, we stand behind the principle that: *Parents are their child's first teacher* by encouraging parent involvement in the planning and education of their child.



Parent Involvement services and activities include...

- ◇ **Needs Assessment**—Completed at enrollment and incorporated immediately.
- ◇ **Parent Orientation**—100% of families attend an orientation and have the opportunity to tour our centers.
- ◇ **Screening**—95% of all children attended Screening Day before school started. Screening Day included: social/emotional screening, hearing/vision, Dial-4 screening, speech screening, dental and physical screenings and bus safety.
- ◇ **Parent Meetings**— Parent meetings are held at each center on a monthly basis which incorporate speakers and trainers during the meetings.
- ◇ **Committee Meetings**— Parents are encouraged to attend planning and committee meetings throughout the school year.
- ◇ **Volunteering**—Parents are encouraged to volunteer in their child's classroom by helping prepare materials, ride the bus, attend trainings, parent meetings, Policy Council and Governing Board.
- ◇ **Education**—Parent participation in curriculum planning, parent-child activities, parent/child activity sheets and parent/teacher conferences and home visits.
- ◇ **Family Services**— Family Partnership Agreements are completed with each family where needs are addressed and goals are established. Those goals are followed up with families on a monthly basis.
- ◇ **Health/Dental**— Parents are involved in preventative health, dental and medical care and follow-up.
- ◇ **Disabilities**— Our agency work closely with the public school systems, Speech Pathologist and Help-Me-Grow in the identification and follow-up for children with a suspected delay.

We build leadership in our program by providing opportunities to parents and community representatives to participate in our Parent Meetings, Policy Council and Governing Board.



Governing Board

Godwin Apaliyah	Tavia Kettles
William Dent	Dale Lynch
Jack DeWeese	Connie Matthews
Vickie Freedman	Cheryl Royster
Gayle Hansen-Browne	Barbara Saltz
Libby Hartshorn	Melissa Upthegrove
Mike Henry	Faye Williamson
Mikki Hunter-Smith	

Policy Council Members

President: Tammy Streitenberger
Vice President: Brandie Wisecup
Secretary: Lacey Miller
Fay. Co. Health Dept.: Dal Craig-Crawford
FCDJFS: Ashley Ward
Starting Gate: Patricia Thiebert
PPS Parent: Jessica Tennison
HS Parent: Nichole Somers
Rachel Vance
EHS Parent: Tiffany Dunaway
Brittany Wilt



2013-2014 Parent Participation



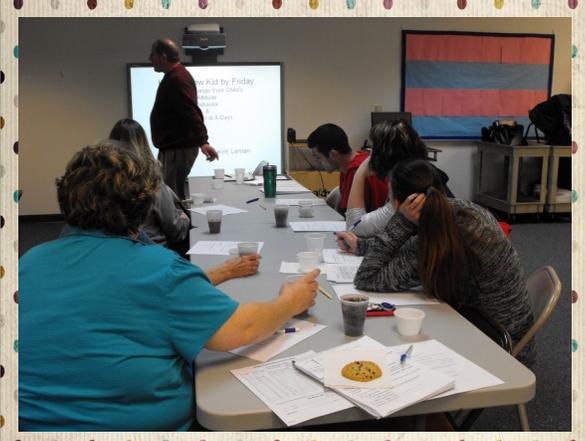
During Parent Meetings, officers are elected and information about our program is presented and voted on.



Teachers provide Make-it, Take-it activities for parents to use them with their children.



Parents volunteer in classrooms



Parents Attend Trainings



2013-2014 Parent Participation



Local Auctioneer auctions off items donated by community members for parent auction.



An artist from the school helps draw in crowd at the local fair with body painting.



School HI-Y group provides activities and childcare during parent meetings.



Kindergarten staff come from local districts to provide screenings.

Health & Nutrition Services

Our Head Start children begin their health screenings at our Child Screening Days. Through collaborative efforts with our community professionals we offer on-site physical examinations, dental exams, fluoride treatment, hemoglobin, lead, vision, speech, hearing and developmental screenings. Parents are made aware of any needed follow-up and have access to community professionals to discuss their child's needs. These screening days are extremely helpful to both parents and staff. Parents are able to obtain everything their child needs in one visit and staff are able to complete all needed developmental screenings!

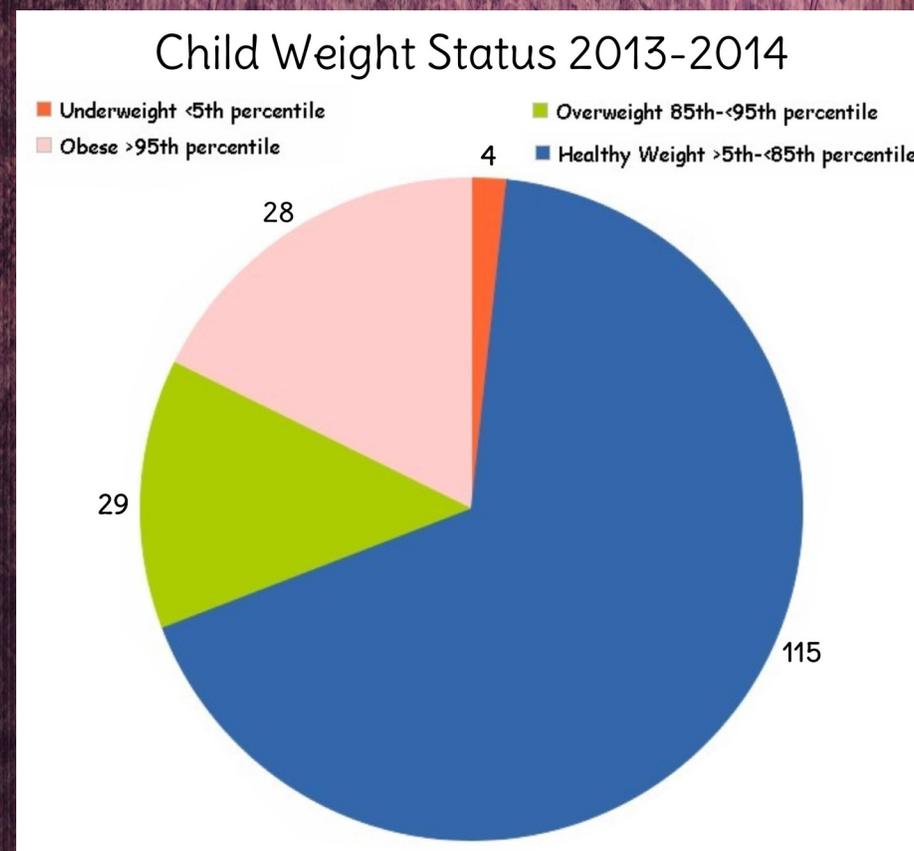
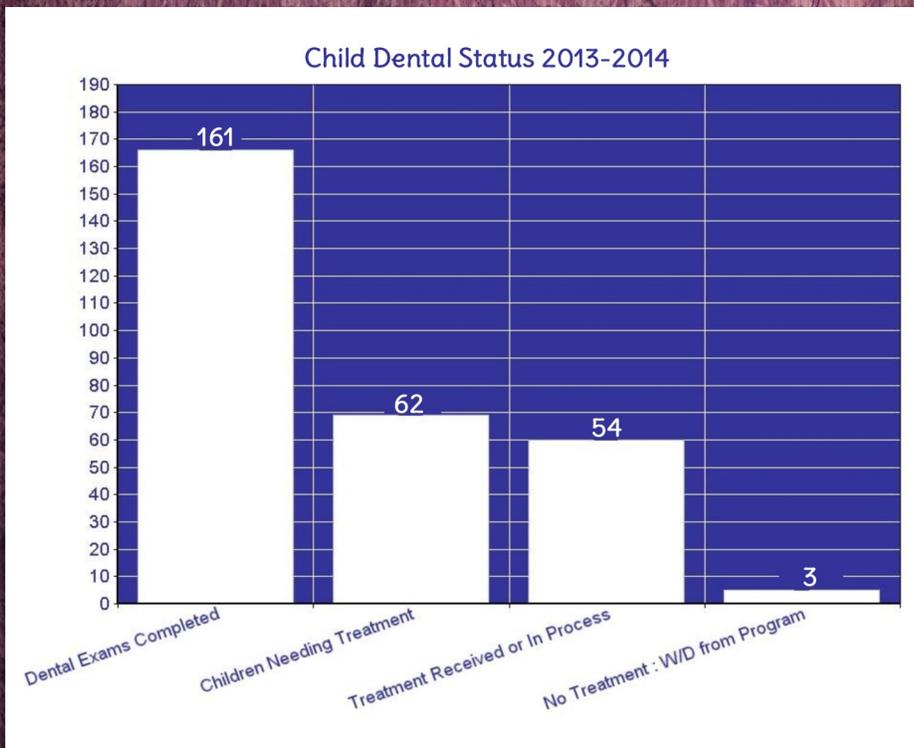
Dental follow-up is the biggest concern for our Head Start children. Our program is a rural program and access to the specialized pediatric dentistry that the majority of our children need is not available within our county. This year we have established an additional pediatric dentist to treat our children. We now have two pediatric dental partnerships, as well as our Family Dental partnership. We offer transportation assistance to all families which enables them to keep their appointments and obtain their child's dental care.

Childhood obesity is an additional concern for our children. Emphasis on positive choices regarding



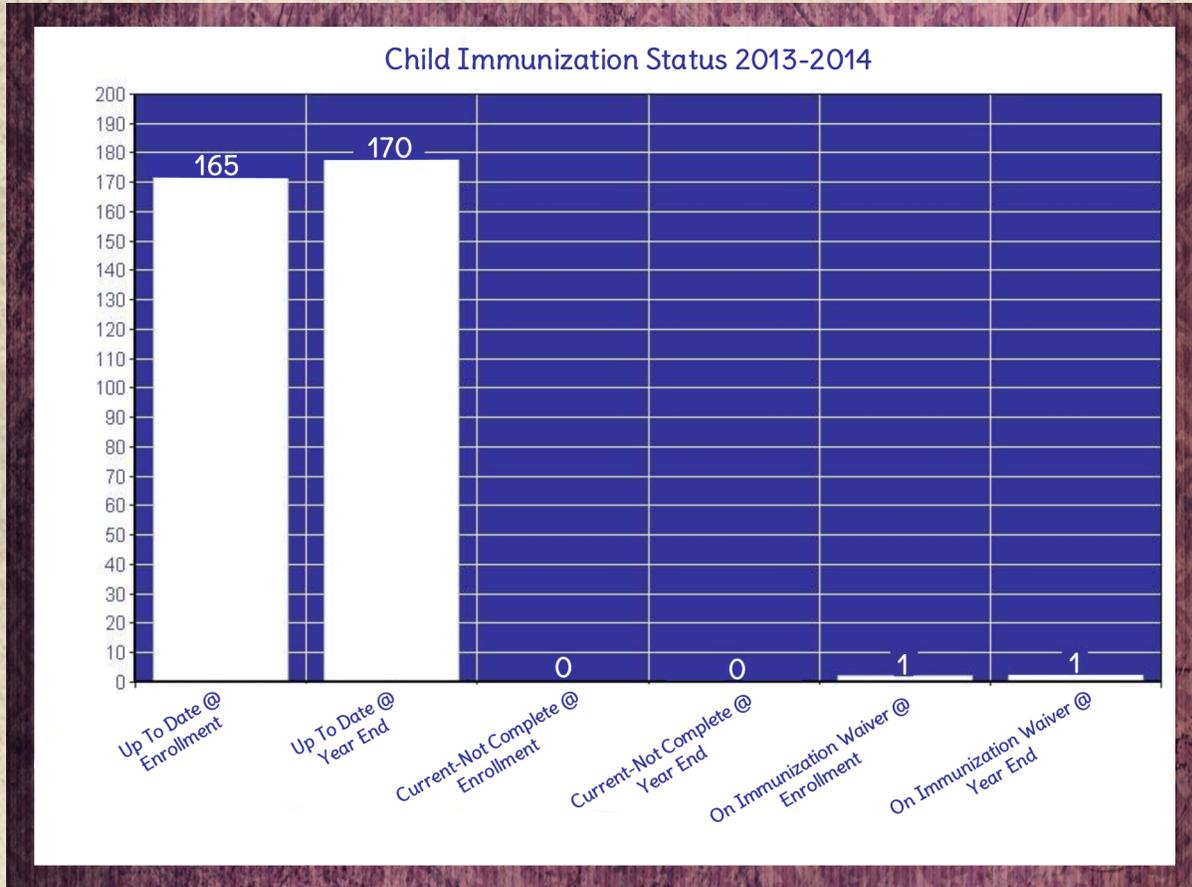
Health & Nutrition Services

By The Numbers



Health & Nutrition Services

By The Numbers



Number Who Received Treatment for the Following Chronic

Anemia	0
Asthma	13
Hearing Difficulties	0
Vision Problems	18
High Lead Levels	1
Diabetes	0

Health & Nutrition Services

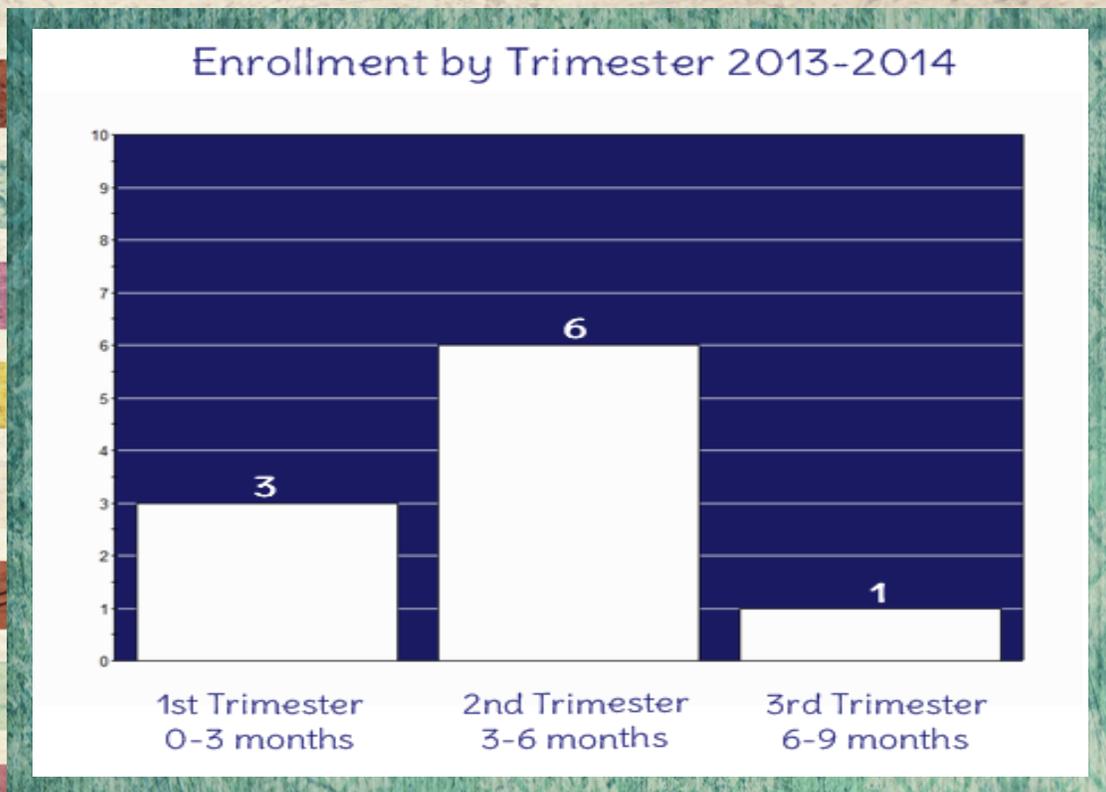
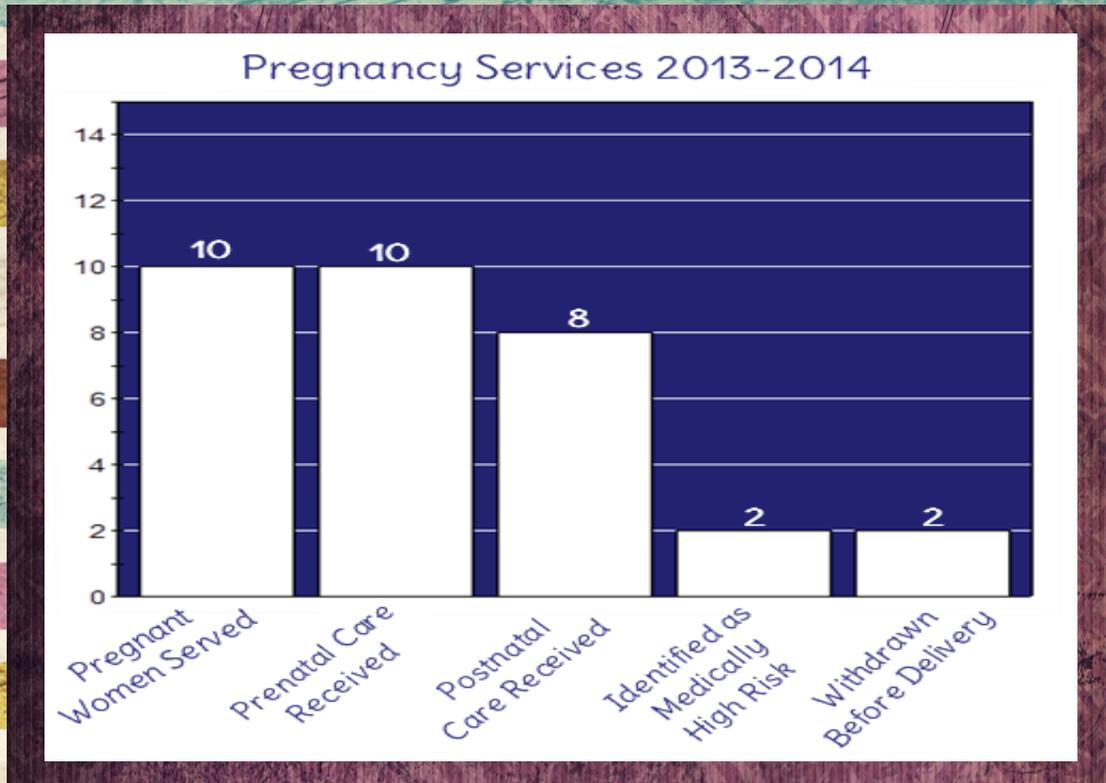
Early Head Start 2013-

	At Enrollment	At End of Enrollment
Up to Date on Age Appropriate Preventative and Primary Healthcare	63	81
Up to Date on Immunizations	77	86
Waiver/Exemption to Immunizations	4	4
Children with Health Insurance	110	110
Children with Medical Home	96	110
Children with Dental Home	63	110

Head Start 2013-

	At Enrollment	At End of Enrollment
Children with Health Insurance	94	96
Children with Medical Home	83	96
Children with Dental Home	7	97

Health & Nutrition Services



Additional School Safety Measures

As stories of school violence and tragedies unfold around the nation, we at Fayette County Early Learning Center have continued to increase security measures in our centers. In addition to keypad entry only access to all classroom halls and classroom doors we have installed speaker systems to the Jeffersonville center entry way as well as the Washington Court House second floor. This allows staff to speak with those individuals requesting access as well as making visual identification. Doors are kept shut and locked while children are present in the buildings. All visitors



TRANSPORTATION SERVICES



Fayette County Early Learning Center Transportation Services focus on transporting students safely to and from two local Head Start centers. One in Washington Court House, and the other is located in Jeffersonville. Transportation services involve the pick-up and discharge of children at regularly scheduled times and pre-arranged sites, including trips between children's homes and program settings. Head Start Transportation Services also accommodates field trips for additional learning experiences for children. Fayette County Early Learning Center also provides transportation for families with children in need of dental appointments during the program year.

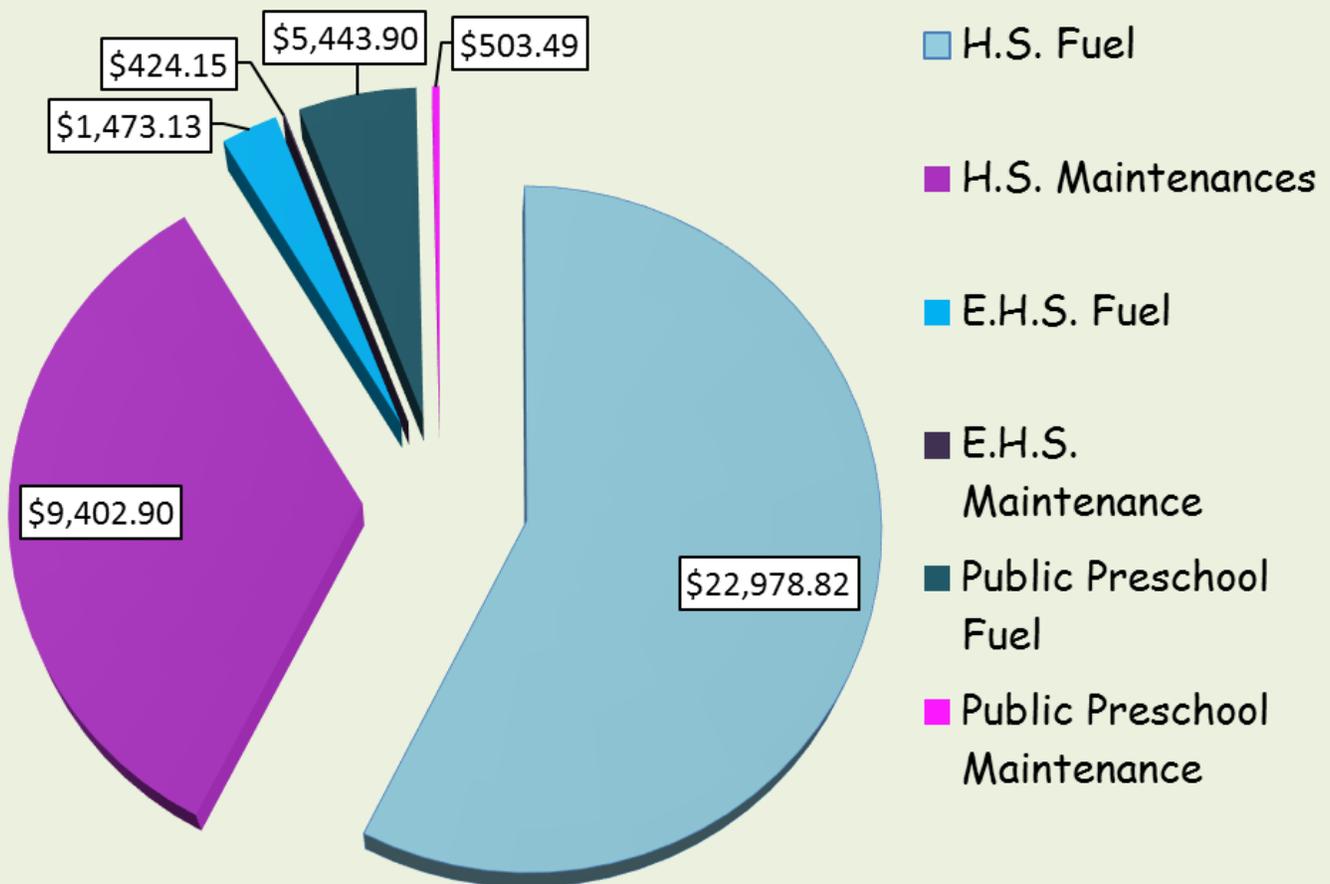
Head Start Transportation staff includes 6 CDL licensed drivers, 7 Bus Monitors, 2 Substitute drivers, and 1 Transportation Manager. 7 Buses transport roughly 180 children to and from center based programming. Experiences on the bus are an important part of preparing children and families for school. We believe the bus should be an extension of the classroom, so bus monitors provide activities to keep the children engaged in learning. In addition to busing, 2 cars help to provide transportation for Home Based Visitors which serve a total of 74 children and pregnant mothers in their homes. Early Head Start also accommodates trips to appointments as needed, for children who otherwise have no transportation.



TRANSPORTATION SERVICES

Transportation Costs

Breakdown of Annual Transportation Costs



Accountability--Quality Assurance--External Review

Monitoring the goals and activities of Head Start and Early Head Start programs is an ongoing process. Through the use of regular self-assessments, the Tri-Annual Federal Review, and an annual fiscal audit, Fayette County Early Learning Center Head Start and Early Head Start are able to maintain a high quality program and participate in continuous program improvement.

Audit Findings

The annual A-122 fiscal audit had no findings.

Most Recent Review Findings

From 5 22 2011 to 5 23 2011, the Administration for Children and Families (ACF) conducted an on-site monitoring follow-up review of the CAC of Fayette County, Inc.