

FAYETTE COUNTY EARLY LEARNING CENTER



Annual Report
2016-2017

Mission Statement

The mission of the Fayette County Early Learning Center is to EMPOWER the children and families of Fayette County through Education, Motivation, Provision of Opportunity, Wellness, Encouragement and Respect.

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ABOUT OUR PROGRAM



Fayette County Early Learning Center is a comprehensive child development program offering services to pregnant mothers and children birth to five years old. Fayette County Head Start is federally funded and serves all of Fayette County. Fayette County Head Start serves 148 Head Start children, 75 Early Head Start home-based children and 60 children through the Early Head Start Childcare Partnership.

Early Head Start: Operates year around in the family's home, with socializations 2-3 times per month. Early Head Start places an emphasis on parents as their child's first teacher. Home Visitors partner with families to provide developmentally appropriate educational activities that meet the individual needs of the child. Home Visitors guide parents on how to use the home environment to provide learning opportunities for their child. Families are also provided with health and nutrition resources, social services and developmental screenings for their child.

EHS-CC Partnership: Operates year round in our partnership sites: Rock-A-Bye Early Learning Center (Fayette), Champions in the Making (Clinton) and Sunrise Sunset (Highland). The Early Head Start Partnership provides enhancement services to child care centers to increase quality of services for all infants and toddlers. All infants and toddlers benefit from lower ratios, increased staff qualifications, parent education and training classes, and new equipment and materials. The grant provides slots for 20 individual children in each partner county. These children additionally receive family social services, mental health services, nutrition and health services and referral services.

Head Start: Operates in two centers, Washington Court House and Jeffersonville. Both centers are rated 5 STAR through Step Up To Quality (SUTQ). SUTQ is a tier based quality rating system that is administered by the Ohio Department of Education and the Ohio Department of Job and Family Services.

Head Start provides age and developmentally appropriate activities with a strong emphasis on language and math development. We currently use the Creative Curriculum which is aligned with the Ohio Early Learning Content Standards, Head Start Early Learning Outcomes Framework and School Readiness Goals.

Health and nutrition are key components to our Head Start program. All children receive height, weight, vision, hearing, nutrition, speech, developmental and social emotional screenings yearly.

The program serves not only the children, but the entire family. Social service area and in-depth family partnerships include: assessments, goal setting, referrals, and follow-up.

FAYETTE COUNTY, OHIO

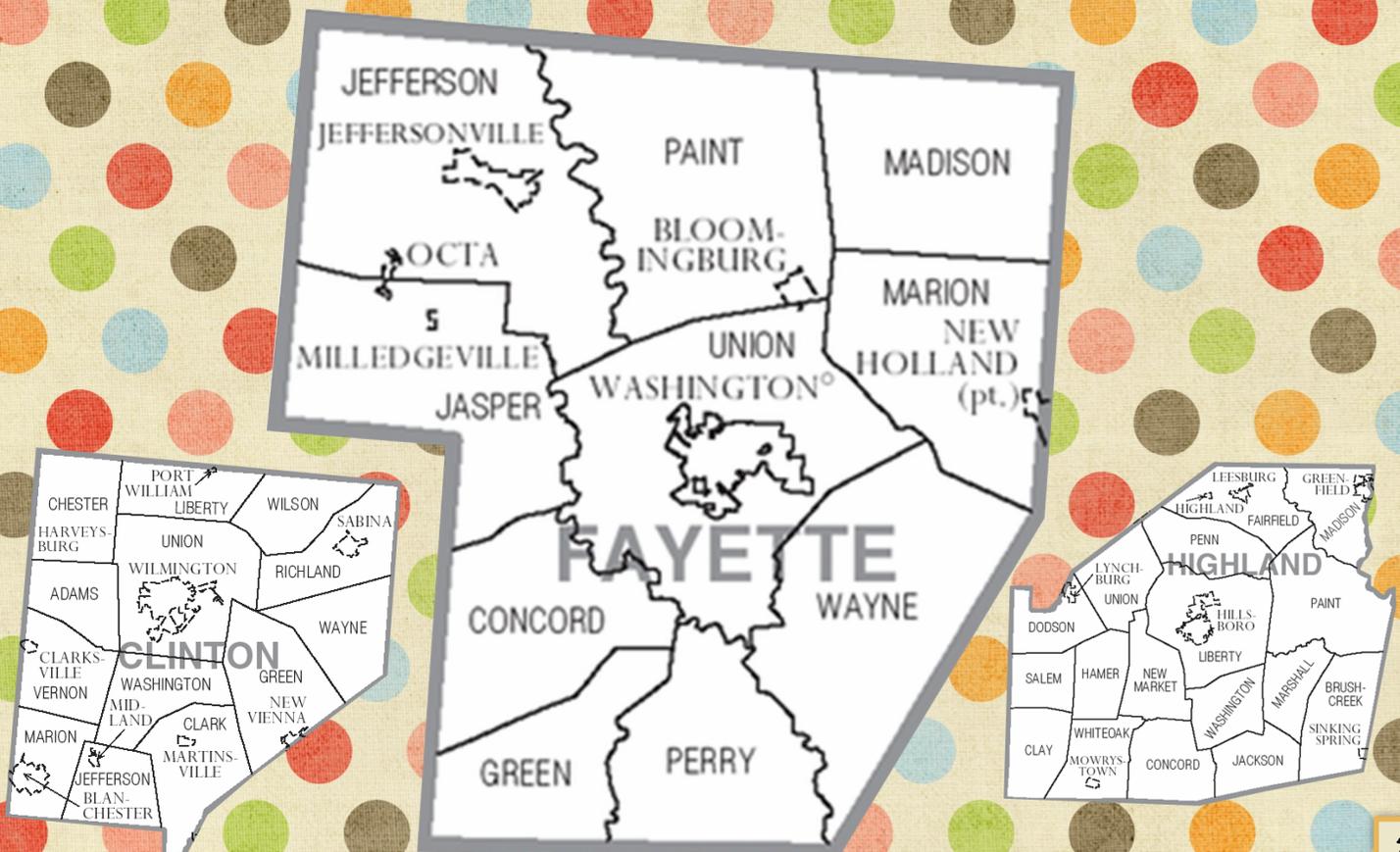
Fayette County is located in the state of Ohio. According to the 2015 census estimates, it has a population of 28,800, which is a decrease of .8% from 2010. Its county seat is Washington Court House.

Based on these census estimates, the median household income of Fayette County residents was \$37,619. 20.1% of the residents live in poverty. The ethnicities represented include: White (94.7%), followed by Black (2.4%), Hispanic (1.9%), Asian (0.7%) and American Indian (0.3%).

The county residents under the age of 5 is 6.1%.

Head Start centers are located in Washington Court House and Jeffersonville. These centers provide classroom experiences for children from the following cities: Bloomingburg, Jeffersonville, Washington Court House, Milledgeville, New Holland, Greenfield (partially in Highland and Ross Counties), and Octa. Early Head Start services are provided through the Home-Base option. Families are enrolled based on their level of need.

The Early Head Start Partnership serves three center based, child care sites: Rock-a-Bye (Fayette), Champions In The Making (Clinton), and Sunrise Sunset (Highland).



FCELC PROGRAM STAFF

Our staff consists of 65 individuals who fill the following roles: Child Development and Health Staff, Family Services Support Staff, Transportation Staff and Program Design/Management Staff. Work history verification, reference checks and criminal records checks are completed on all Fayette County Early Learning Center staff.

Of our 65 staff members, 34 of our employees have an Associates degree or higher. The breakdown of those 34 staff members is as follows: 4 with MA, 17 with BA, 11 with AA and 2 LPNs. In addition to this, 3 employees have CDAs and 5 are currently enrolled in a college program~ 100% of our staff are certified in Infant, Child and Adult CPR and First Aid ~ 100% of our staff have Professional Development Plans.

SERVICES PROVIDED

At the Fayette County Early Learning Center we strive to EMPOWER the families we serve by providing nutritional services, educational services, health referral services, family education services, disability services, prenatal and home based services, as well as mental health services with both on and off site consultations.



SERVICES

Enrollment Data	Head start	Early Head start	Early Head start/CCP
Number of funded slots	148	75	72
Number of children served during program year	171	117	121
Number of pregnant women served	0	30	0
Number of families served	161	97	81
Number of families receiving public assistance	43	19	3
Number of homeless families served	16	5	4
Number of children with disabilities receiving special services	18	0	7
Number of children in foster care during program year	4	3	8
Average Monthly Enrollment	98%	90%	67%
% of Eligible Families Served	100%	100%	100%

CLASS ASSESSMENT DATA

The Classroom Assessment Scoring system, CLASS, is an observation tool that rates the quality of teacher interactions. CLASS uses a numbered scale of 1-7, seven being the highest, in the domains of Emotional support, Classroom organization and Instructional support. Each domain includes several dimensions on specific details of teacher-child interactions that help to support children's development and learning in the classroom.

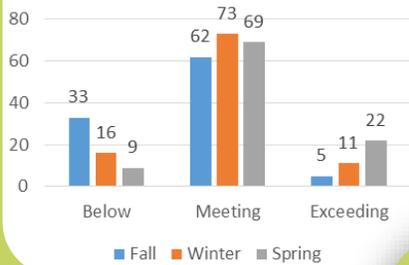


ASSESSMENT RESULTS

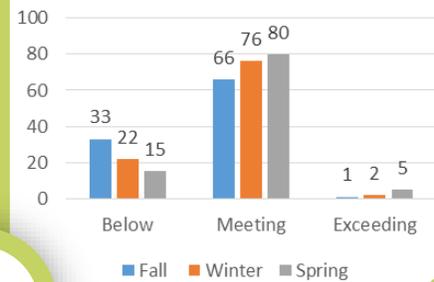
Both Head Start and Early Head Start utilize Teaching Strategies Gold to screen children in a multitude of significant areas to gauge each child's growth throughout the program year.

The following charts represent the development of the preschool children over the Program year 2016/2017. The number listed above each bar is the percent out of 100 that are below, meeting or exceeding typical development.

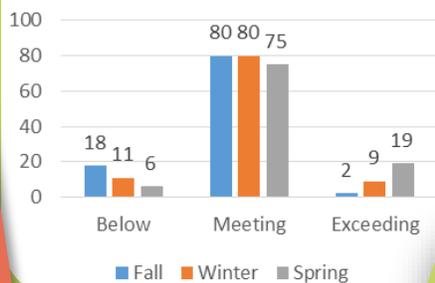
**Social Emotional
Head Start 2016-2017**



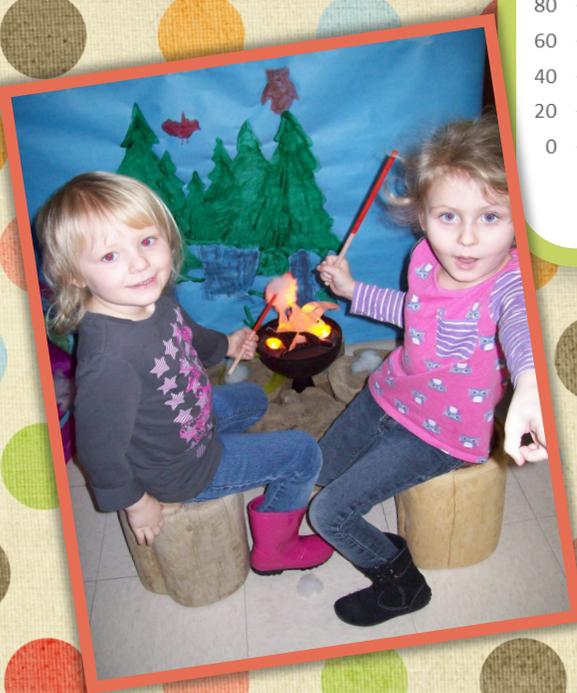
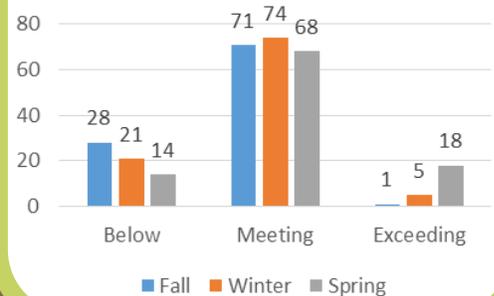
**Gross Motor
Head Start 2016-2017**



**Fine Motor
Head Start 2016-2017**

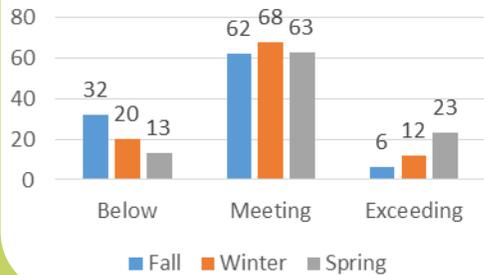


**Language
Head Start 2016-2017**

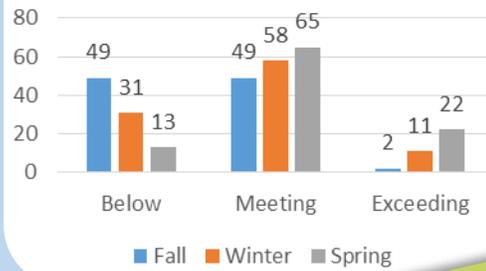


ASSESSMENT RESULTS

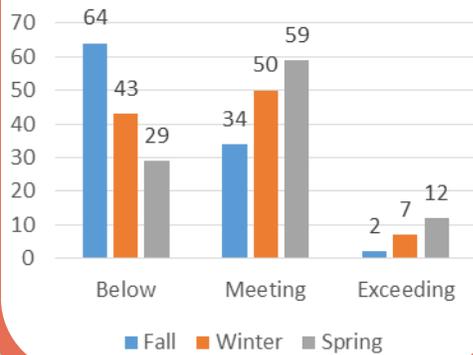
Cognitive
Head Start 2016-2017



Literacy
Head Start 2016-2017



Math
Head Start 2016-2017



KINDERGARTEN PREPARATION

Throughout the school year, teachers worked with children on kindergarten readiness skills. Each child was assessed using Teaching Strategies Gold. Individual goals were established based on the child's current and emerging skills. Kinder Camp is an opportunity for parents of children transitioning to kindergarten to meet with teachers and go over assessment data, meet public school teachers/administrators, and to create activities to help their children continue to learn over the summer months.

A kindergarten folder containing copies of shot records, birth certificate, custody papers, and social security card is provided to the parents. Parents are informed of upcoming registration dates and times. At the conclusion of the school year, the teachers send home ideas and suggestions for the child to work on over the summer months.



Cherry Hill Primary



Students who are transitioning into the local school districts for Kindergarten are given the opportunity to visit their future school on an annual Kindergarten field trip.

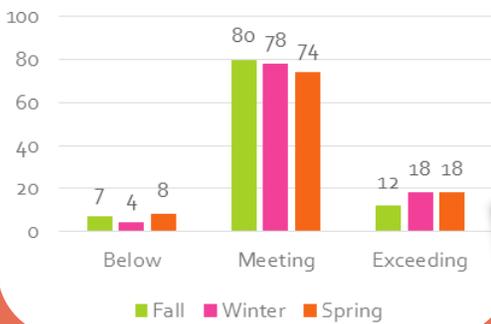


Miami Trace Elementary

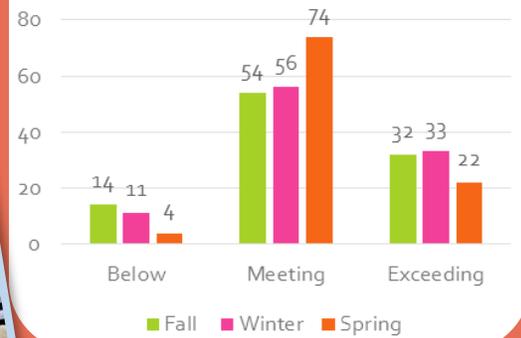
ASSESSMENT RESULTS

The following charts represent the development of the infant and toddler children over the Program year 2016/2017. The number listed above each bar is the percent out of 100 that are below, meeting or exceeding typical development.

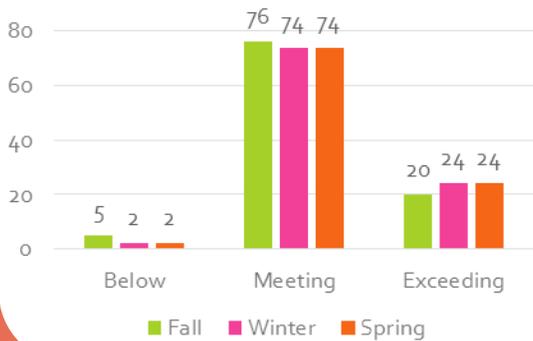
Social Emotional
Early Head Start 2016-2017



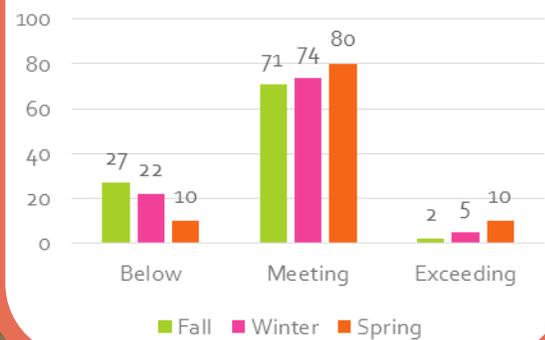
Gross Motor
Early Head Start 2016-2017



Fine Motor
Early Head Start 2016-2017

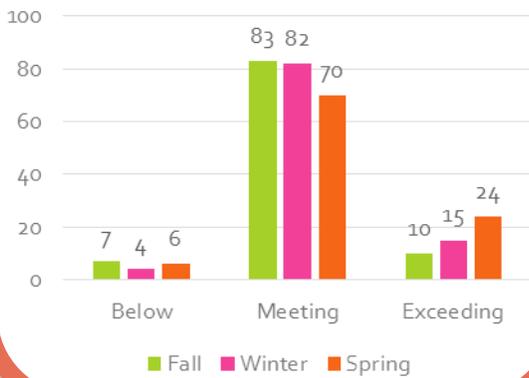


Language
Early Head Start 2016-2017

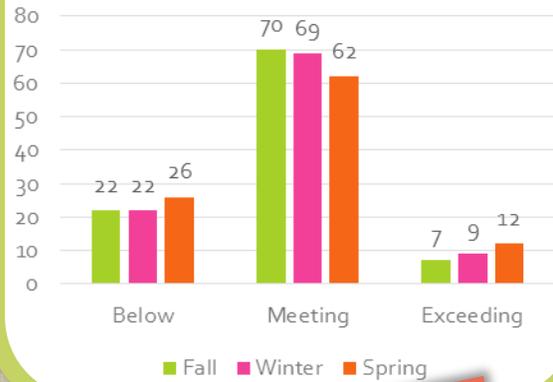


ASSESSMENT RESULTS

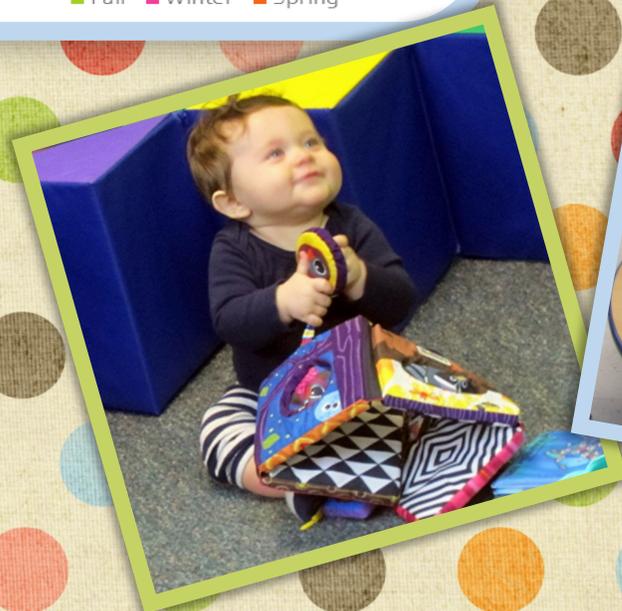
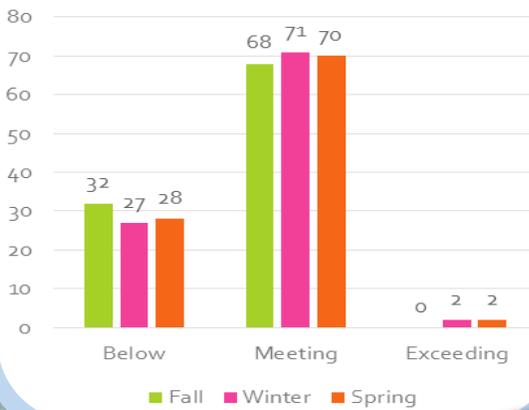
Cognitive
Early Head Start 2016-2017



Literacy
Early Head Start 2016-2017



Math
Early Head Start 2016-2017



BUILDING LEADERS

We build leadership in our program by providing opportunities to parents and community representatives to participate in our Parent Meetings, Policy Council and Governing Board.

GOVERNING BOARD MEMBERS

Godwin Apaliyah	Brettani Dodd
William Dent	Dale Lynch
Jack DeWeese	Connie Matthews
Vicki Freedman	Cheryl Royster
Gayle Hansen-Browne	Erica Burns
Mike Henry	Melissa Upthegrove
Mikki Hunter-Smith	Faye Williamson
Gordon McCarty	Wanda Woods

Policy Council Members

President/PPS Parent: Brettani Dodd
Vice President/EHS Parent: Brittani Wilt
Secretary/EHS Parent: Nikki Tilley
Fayette County Health Department: Jeannie Bihl
Miami Trace Local Schools: Amy O'Dierno
Fayette County DJFS/Children's Services: Ashlee Ward & Marci Hamilton
Starting Gate: Jill Phillips
Head Start Parent: Rachel Brobeck
Head Start Parent: Chris Parrish
Early Head Start Parent: Ashley Caldwell



HEALTH & NUTRITION SERVICES

Our Head Start children begin their health screenings at our Child Screening Days. Through collaborative efforts with our community professionals we offer on-site physical examinations, dental exams, fluoride treatment, hemoglobin, lead, vision, speech, hearing and developmental screenings. Parents are made aware of any needed follow-up and have access to community professionals to discuss their child's needs. These screening days are extremely helpful to both parents and staff. Parents are able to obtain everything their child needs in one visit and staff are able to complete all needed developmental screenings!

Dental follow-up is the biggest concern for our Head Start children. Our program is a rural program and access to the specialized pediatric dentistry that the majority of our children need is not available within our county. We have three pediatric dental partnerships, as well as our Family Dental partnership. We have been able to provide an on-site pediatric dental consultation for families to establish a dental treatment plan for their child, including both in-office and surgical treatments. We offer transportation assistance to all families which enables them to keep their appointments and obtain their child's dental care.

Childhood obesity is an additional concern for our children. Emphasis on positive choices regarding food choices, decreasing screen time and increasing physical activity. Some of the avenues we use to aid our families in combatting the issue of childhood obesity include: I Am Moving, I Am Learning in the classroom, Chef Combo, Healthy Beginnings, nutritional handouts sent home with children and nutrition training (healthy snacking & grocery shopping within your budget) at parent meetings provided by our partnership with our Ohio State Extension service.



HEALTH & NUTRITION SERVICES

BY THE NUMBERS

	Head Start	Early Head Start	EHS-CCP
% Enrolled Children Who Received Physical Exams	97%	78%	53%
% Enrolled Children Who Received Dental Exams	95%		

PARENT INVOLVEMENT

From the time of enrollment, parents are encouraged and offered many opportunities to be involved with our program. As their child's first teacher, parents have an important role in their child's educational experience. Parent involvement opportunities include, but are not limited to participation in: Early Head Start home visits, Head Start/Early Head Start Parent Meeting, Early Head Start playgroup socializations and Head Start classrooms as a parent volunteer. Our teachers and home visitors also encourage parents to continue teaching their child at home by providing homework activities and parent/child reading logs.



SUCCESS STORY

Jeanette, a single mom with 2 little ones, came to us in August 2016 to enroll her children into our program. Jeanette and her children resided in a Jeffersonville apartment complex and her children were enrolled at our Jeffersonville Head Start Center.

Previously Jeanette struggled with maintaining a job, keeping a roof over her head and keeping her kids in school. In early 2017 Jeanette became homeless and had to move into a homeless shelter. All throughout the year Jeanette had a positive attitude, attended parent meetings and volunteered in the classroom. She never let these struggles get the best of her. Over the summer Jeanette was able to get out of the shelter and began to make a better life for herself and her children. By August 2017 she had her own apartment and was working toward her GED. She

enrolled in our Youth Build program and wanted to get her driver's license. At our 1st home visit she was very proud of her accomplishments. She was maintaining her apartment and she also had set a goal to have her daughter get perfect attendance every month. Jeanette has been able to overcome some very tough setbacks, but with a positive outlook she has now obtained her GED, received her driver's license and her daughter achieved perfect attendance for 3 out of 5 of the last months of school. We are very proud of Jeanette. She has worked very hard to make success a reality in her life!

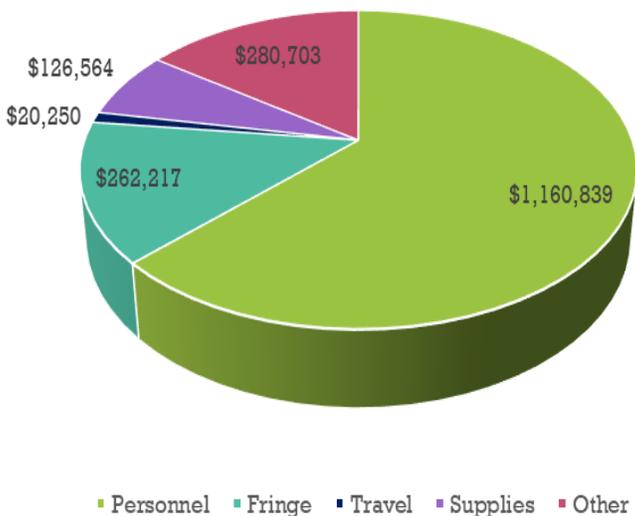


FUNDING/BUDGETARY INFORMATION

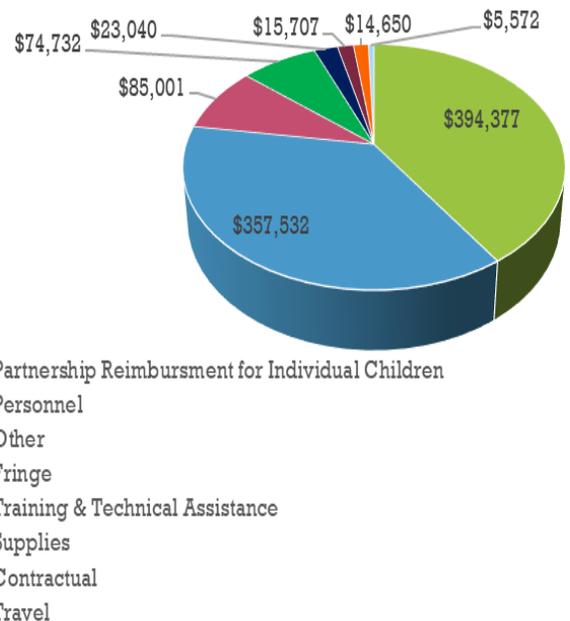
Community Action Commission of Fayette County received \$1,070,150 through a grant from the Administration for Children and Families (ACF) to administrator the Head Start/Early Head Start programs for the 2016-17 program year. The required non-federal share of \$425,681 was not met due to the loss of our local public preschool which was moved under the Washington City School district. A waiver was submitted and approved. An additional \$117,811 were received to increase the duration of services provided to children and families. The program also received a \$30,039 COLA increase for the program year. These additional funds increased non-federal share by \$29,453 and \$7,510 respectively.

Community Action of Fayette County received \$970,611 through a grant from the Administration for Children and Families (ACF) to administer the Early Head Start Child Care Partnership Grant for the 2016-17 program year. The required non-federal share amount was not met. A waiver was submitted and approved.

Head Start/Early Head Start Budget Breakdown



Early Head Start CCP Budget



USDA FUNDING

USDA 3/1/2016-2/29/2017 Total Reimbursement = \$94,620

PROGRAM OPERATIONS

Accountability—Quality Assurance—External Review

Monitoring the goals and activities of Head Start and Early Head Start programs is an ongoing process. Through the use of regular self-assessments, the Tri-Annual Federal Review, and an annual fiscal audit, Fayette County Early Learning Center Head Start and Early Head Start are able to maintain a high quality program and participate in continuous program improvement.

Audit Findings

The annual New Uniform Guidance fiscal audit had no findings.

Most Recent Findings

During the 2016-2017 funding year, the Administration for Children and Families (ACF) conducted several on-site monitoring reviews. Our Head Start and Early Head Start program had the following reviews.

- The Leadership/Governance/Management Systems review was completed 4/12/16-4/13/16 with a finding of no areas out of compliance.
- The Comprehensive Services/School Readiness review was completed 3/7/16-3/10/16 with a finding of no areas out of compliance.

Our Early Head Start Child Care Partnership did not receive any reviews in the 2016-2017 program year.

Based on these reports the program will not receive any further reviews for the next year.