

# FAYETTE COUNTY EARLY LEARNING CENTER



Annual Report  
2017-2018

## Mission Statement

The mission of the Fayette County Early Learning Center is to EMPOWER the children and families of Fayette County through Education, Motivation, Provision of Opportunity, Wellness, Encouragement and Respect.

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# About Our Program



**Fayette County Early Learning Center is a comprehensive child development program offering services to pregnant mothers and children birth to five years old. Fayette County Head Start is federally funded and serves all of Fayette County. Fayette County Head Start serves 148 Head Start children, 75 Early Head Start home-based children and 60 children through the Early Head Start Childcare Partnership.**

**Early Head Start:** Operates year around in the family's home, with socializations 2-3 times per month. Early Head Start places an emphasis on parents as their child's first teacher. Home Visitors partner with families to provide developmentally appropriate educational activities that meet the individual needs of the child. Home Visitors guide parents on how to use the home environment to provide learning opportunities for their child. Families are also provided with health and nutrition resources, social services and developmental screenings for their child.

**EHS-CC Partnership:** Operates year round in our partnership sites: Rock-A-Bye Early Learning Center (Fayette), Champions in the Making (Clinton) and Sunrise Sunset: 5 Star Step Up to Quality rated (Highland). The Early Head Start Partnership provides enhancement services to child care centers to increase quality of services for all infants and toddlers. All infants and toddlers benefit from lower ratios, increased staff qualifications, parent education and training classes, and new equipment and materials. The grant provides slots for 20 individual children in each partner county. These children additionally receive family social services, mental health services, nutrition and health services and referral services.

**Head Start:** Operates in two centers, Washington Court House and Jeffersonville. Both centers are rated 5 STAR through Step Up To Quality (SUTQ). SUTQ is a tier based quality rating system that is administered by the Ohio Department of Education and the Ohio Department of Job and Family Services.

Head Start provides age and developmentally appropriate activities with a strong emphasis on language and math development. We currently use the Creative Curriculum which is aligned with the Ohio Early Learning Content Standards, Head Start Early Learning Outcomes Framework and School Readiness Goals.

Health and nutrition are key components to our Head Start program. All children receive height, weight, vision, hearing, nutrition, speech, developmental and social emotional screenings yearly.

The program serves not only the children, but the entire family. Social service area and in-depth family partnerships include: parenting curriculum, assessments, goal setting, referrals, and follow-up.

# About Our Community

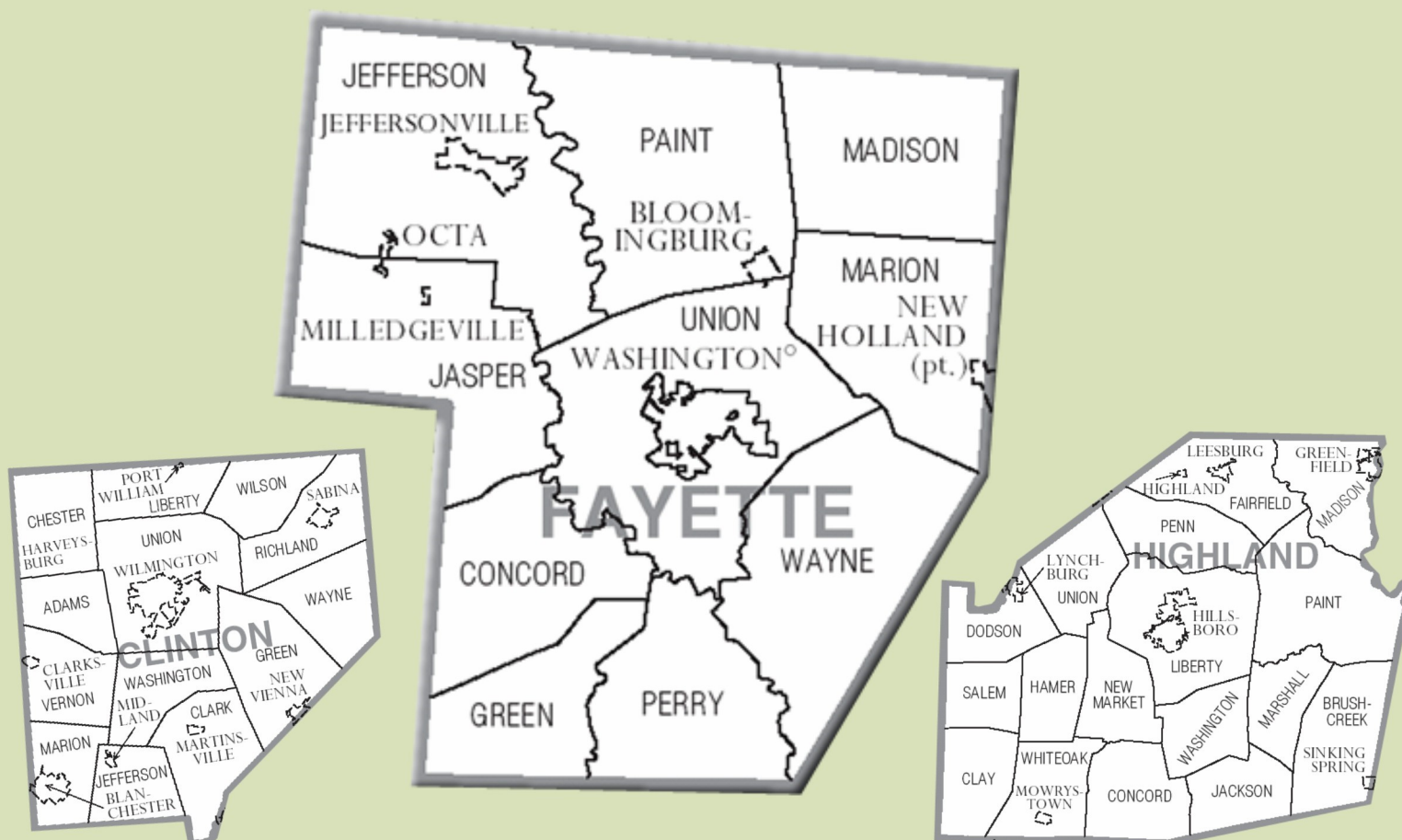
Fayette County is located in the state of Ohio. According to the 2015 census estimates, it has a population of 28,800, which is a decrease of .8% from 2010. Its county seat is Washington Court House.

Based on these census estimates, the median household income of Fayette County residents was \$37,619. 20.1% of residents live in poverty. The ethnicities represented include: white (94.7%), followed by Black (2.4%), Hispanic (1.9%), Asian (0.7%) and American Indian (0.3%).

The county residents under the age of 5 is 6.1%.

Head Start centers are located in Washington Court House and Jeffersonville. These centers provide classroom experiences for children from the following cities: Bloomingburg, Jeffersonville, Washington Court House, Milledgeville, New Holland, Greenfield (partially in Highland and Ross Counties) and Octa. Early Head Start services are provided through the Home-Base option. Families are enrolled based on their level of need.

The Early Head Start Partnership serves three center based child care sites: Rock-a-Bye (Fayette), Wilson (Clinton) and Sunrise Sunset (Highland).





# FCELC Program Staff

Our staff consists of 65 individuals who fill the following roles: Child Development and Health Staff, Family Services Support Staff, Transportation Staff and Program Design/Management Staff. Work history verification, reference checks and criminal records checks are completed on all Fayette County Early Learning Center staff.

Of our 65 staff members, 34 of our employees have an Associates degree or higher. The breakdown of those 34 staff members is as follows: 2 with MA, 11 with BA, 8 with AA and 2 LPNs. In addition to this, 4 employees have CDAs, 5 are currently enrolled in a CDA program and 9 are currently enrolled in a college program ~ 100% of our staff are certified in Infant, Child and Adult CPR and First Aid ~ 100% of our staff have Professional Development Plans.

## Services Provided

At the Fayette County Early Learning Center we strive to EMPOWER the families we serve by providing nutritional services, educational services, health referral services, family education services, disability services, prenatal and home based services, as well as mental health services with both on and off site consultations.



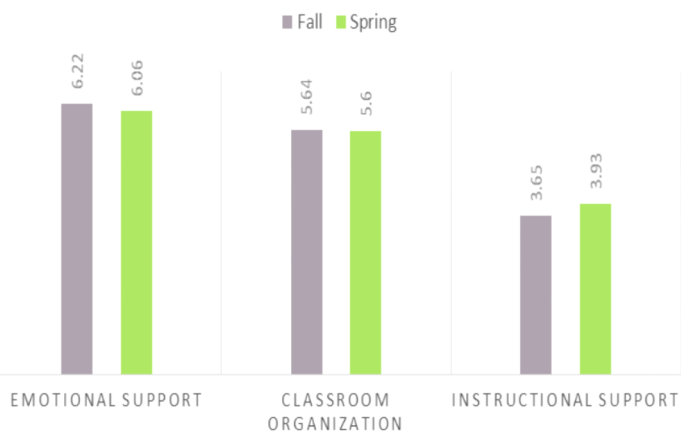
# Services

Enrollment Data	Head start	Early Head start	Early Head start/
Number of funded slots	148	75	60
Number of children served during program year	176	133	110
Number of pregnant women served	0	27	0
Number of families served	160	101	85
Number of families receiving public assistance	34	16	101
Number of homeless families served	23	18	14
Number of children with disabilities receiving special services	28	7	8
Number of children in foster care during program year	6	0	4
Average Monthly Enrollment	98%	90%	100%
% of Eligible Families Served	100%	93%	100%

## CLASS Assessment Data

The Classroom Assessment Scoring system, CLASS, is an observation tool that rates the quality of teacher interactions. CLASS uses a numbered scale of 1-7, seven being the highest, in the domains of Emotional support, Classroom organization and Instructional support. Each domain includes several dimensions on specific details of teacher-child interactions that help to support children's development and learning in the classroom.

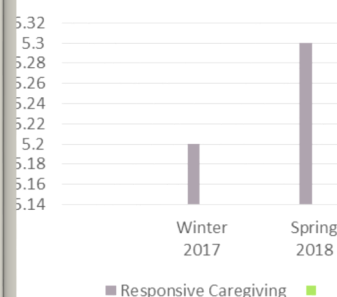
2017-2018 CLASS SCORES



EHS-CCP Toddler CLASS



EHS-CCP Infant CLASS

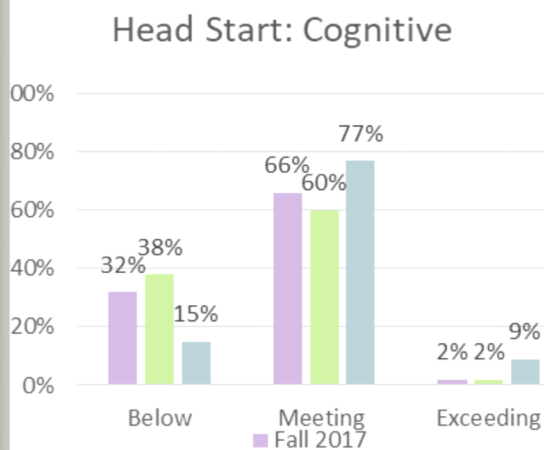
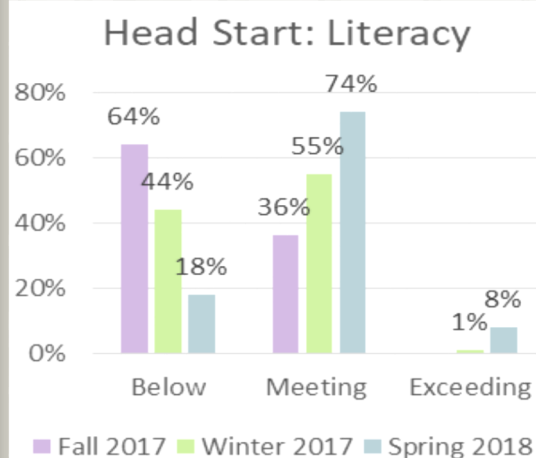
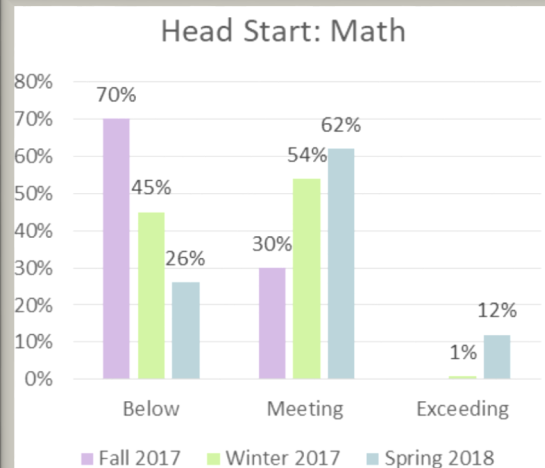




# Assessment Results

Both Head Start and Early Head Start utilize Teaching Strategies Gold to screen children in a multitude of significant areas to gauge each child's growth throughout the program year.

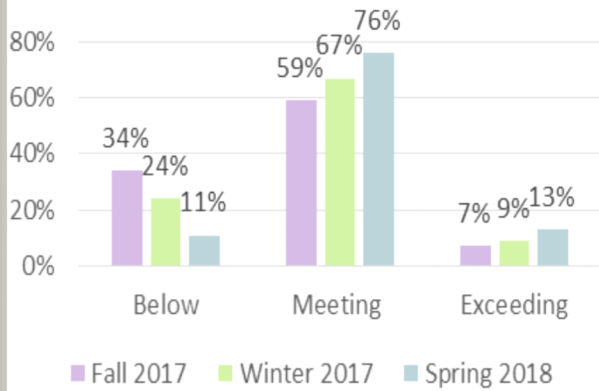
The following charts represent the development of the preschool children over the Program year 2016/2017. The number listed above each bar is the percent out of 100 that are below, meeting or exceeding typical development.



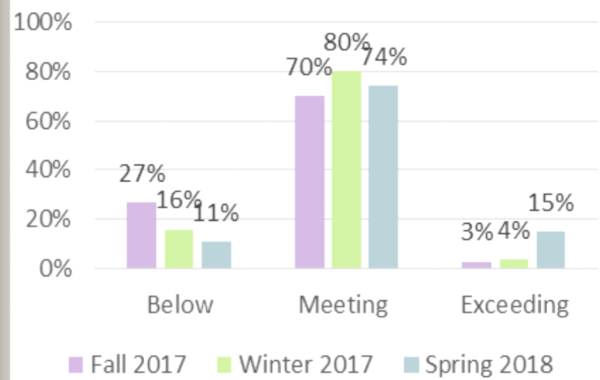


# Assessment Results

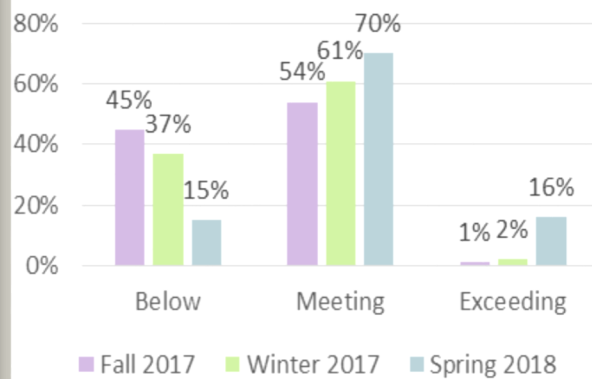
## Head Start: Language



## Head Start: Physical



## Head Start: Social-Emotional





# Kindergarten Preparation

Throughout the school year, teachers worked with children on kindergarten readiness skills. Each child was assessed using Teaching Strategies Gold. Individual goals were established based on the child's current and emerging skills. Kinder Camp is an opportunity for parents of children transitioning to kindergarten to meet with teachers and go over assessment data, meet public school teachers/administrators, and to create activities to help their children continue to learn over the summer months.

A kindergarten folder containing copies of shot records, birth certificate, custody papers, and social security card is provided to the parents. Parents are informed of upcoming registration dates and times. At the conclusion of the school year, the teachers send home ideas and suggestions for the child to work on over the summer months.



Students who are transitioning into the local school districts for Kindergarten are given the opportunity to visit their future school on an annual Kindergarten field trip.

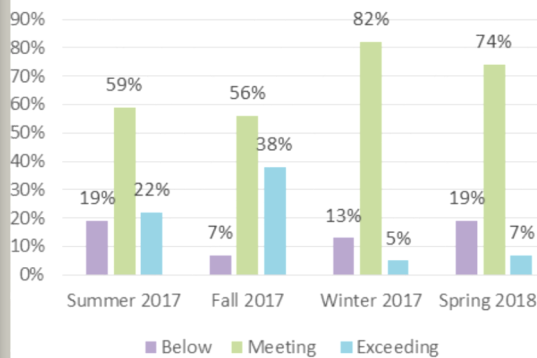




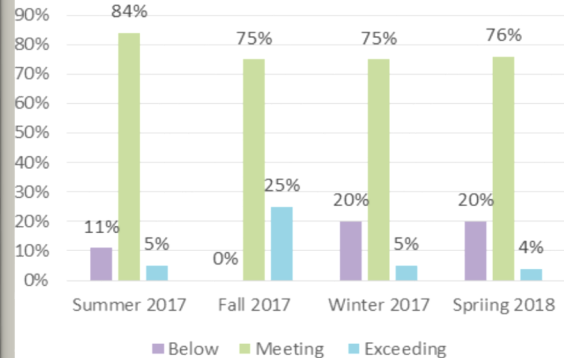
# Assessment Results

The following represents the development of the infant and toddler children over the Program year 2017/2018. The number listed above each bar is the percent out of 100 that are below, meeting or exceeding typical development.

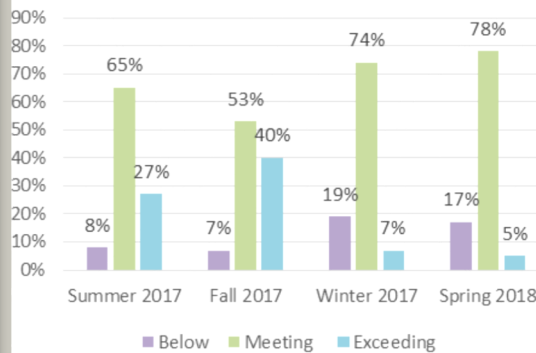
Early Head Start: Math



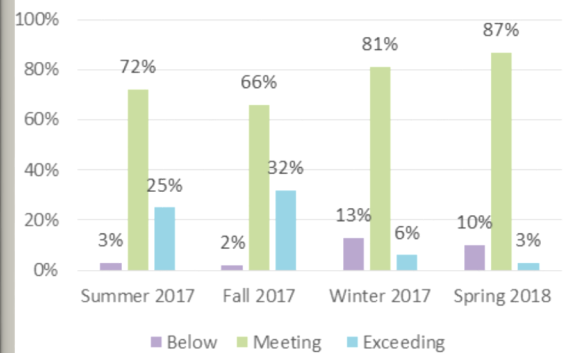
Early Head Start: Language



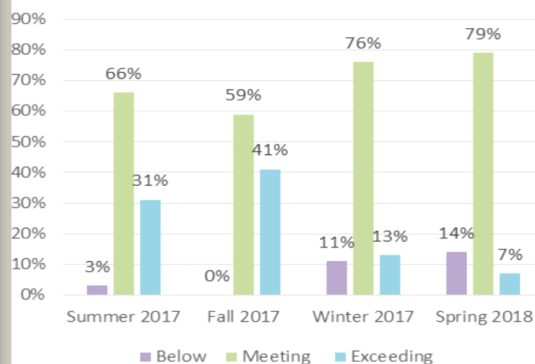
Early Head Start: Literacy



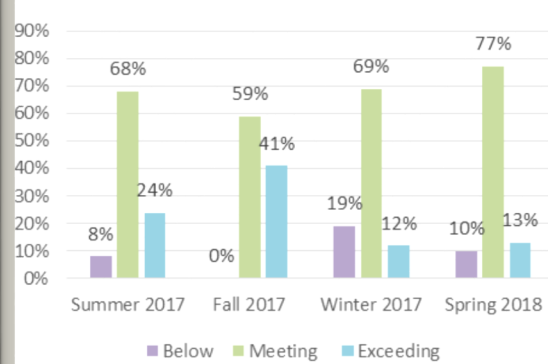
Early Head Start: Social Emotional



Early Head Start: Cognitive



Early Head Start: Physical

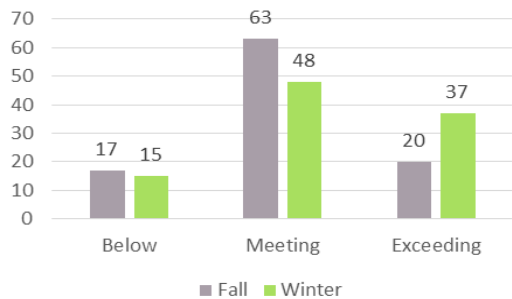




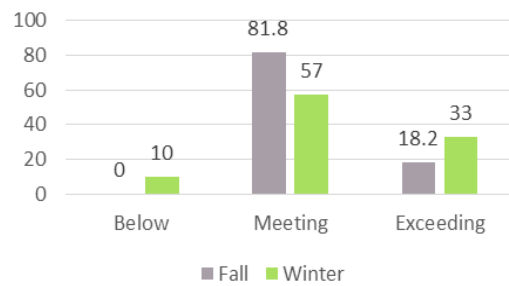
# Assessment Results

TSG stands for Teaching Strategies Gold and is the individual child assessment system used by teachers to assess the development of their children birth-3. All teachers must pass a reliability test before inputting observational data on children. The tool then reports where the children are according to their development levels and chronological age.

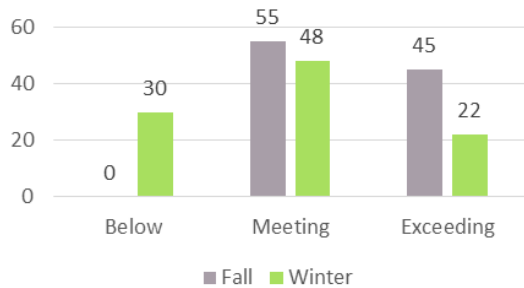
**EHS-CCP TSG Math  
Percentages 2017-2018**



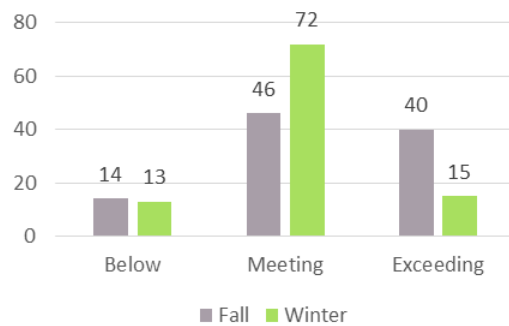
**EHS-CCP TSG Literacy  
Percentages 2017-2018**



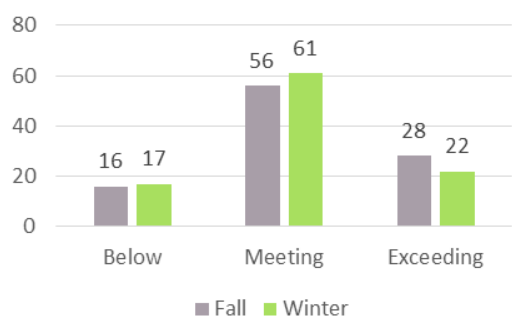
**EHS-CCP TSG Cognitive  
Percentages 2017-2018**



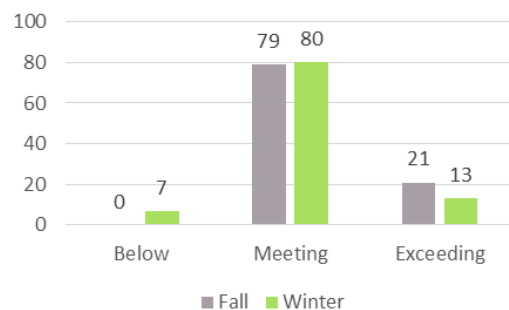
**EHS-CCP TSG Language  
Percentages 2017-2018**



**EHS-CCP TSG Physical  
Percentages 2017-2018**



**EHS-CCP TSG Social Emotional  
Percentages 2017-2018**





# Building Leaders

We build leadership in our program by providing opportunities to parents and community representatives to participate in our Parent Meetings, Policy Council and Governing Board.

## GOVERNING BOARD MEMBERS

Godwin Apaliyah	Michael Gibbons-Camp
William Dent	Brettani Dodd
Jack DeWeese	Dale Lynch
Kelly Herd	Amy O'Deirno
Faye Williamson	Cheryl Royster
Mike Henry	Brent Saunders
Mikki Hunter-Smith	
Trevor Patton	
Jodi Noel	

## POLICY COUNCIL MEMBERS

President/EHS Parent: Brittany Wilt  
Vice President/HS Parent: Mary Gray  
Secretary/Jeffersonville Parent: Nikki Tilley  
Fayette County Health Department: Jeannie Bihl  
WCH Local Schools: Missy Marsh  
Fayette County DJFS/Children's Services: Marci Hamilton  
Starting Gate: Jill Phillips  
Head Start Parent: Shanna Cartmell  
Early Head Start/CCP Parent: Sarah McQuinniff

**Gifted leadership occurs when heart and head – feeling and thought – meet. These are the two winds that allow a leader to soar.**

Daniel Goleman



# Health & Nutrition Services

Our Head Start children begin their health screenings at our Child Screening Days. Through collaborative efforts with our community professionals we offer on-site physical examinations, dental exams, fluoride treatment, hemoglobin, lead, vision, speech, hearing and developmental screenings. Parents are made aware of any needed follow-up and have access to community professionals to discuss their child's needs. These screening days are extremely helpful to both parents and staff. Parents are able to obtain everything their child needs in one visit and staff are able to complete all needed developmental screenings!

Dental follow-up is the biggest concern for our Head Start children. Our program is a rural program and access to the specialized pediatric dentistry that the majority of our children need is not available within our county. We have three pediatric dental partnerships, as well as a family dental partnership. We have been able to provide an on-site pediatric dental consultation for families to establish a dental treatment plan for their child, including both in-office and surgical treatments. We offer transportation assistance to all families which enables them to keep their appointments and obtain their child's dental care.

Childhood obesity is an additional concern for our children. Emphasis on positive choices regarding food choices, decreasing screen time and increasing physical activity. Some of the avenues we use to aid our families in combatting the issue of childhood obesity include: I Am Moving, I Am Learning in the classroom, Healthy Beginnings, nutritional handouts sent home with children and nutrition training (healthy snacking & grocery shopping within your budget) at parent meetings provided by our partnership with our Ohio State Extension service.

## HEALTH & NUTRITION SERVICES \*BY THE NUMBERS\*

	Head Start		Early Head Start		EHS-CCP	
	@ enroll	@end	@ enroll	@end	@ enroll	@end
% Enrolled Children Who Received Physical Exams*	71%	98%	63%	77%	55%	59%
% Enrolled Children Who Received Dental Exams	98%					

\* Head Start children who had completed physical examinations prior to our on-site screening days: 18%



# Parent Involvement

From the time of enrollment, parents are encouraged and offered many opportunities to be involved with our program. As their child's first teacher, parents have an important role in their child's educational experience. Parent involvement opportunities include, but are not limited to participation in: Early Head Start home visits, Head Start/Early Head Start parent meetings, Early Head Start playgroup socializations and Head Start classroom parent volunteers. Our teachers and home visitors also encourage parents to continue teaching their child at home by providing homework activities and parent/child reading logs.





# Success Story



In April of 2016 a young Mom named Amanda applied at our Head Start program for her oldest child, Callie. At this time, Amanda, Callie and her sibling, Lauren were all living in the Homeless Shelter. Unfortunately, due to personal problems at home, Amanda then withdrew Callie from the Head Start program for the 2016-2017 program year in August 2016.

In August of 2017, Amanda, her two children, Callie and Lauren and Amanda's significant other, Brandy, were back in the area and completed applications for both of the girls to attend Head Start for the 2017-2018 program year. The family was homeless and staying with friends. Amanda was looking for employment and Brandy was employed full time. Within a month, housing at a local trailer park was obtained. The trailer park, however, was located in an area that was in a different center than the girls currently attended. In order to keep the girls in their current center, Amanda and Brandy provided

transportation, a 12 mile round trip daily. Amanda and Brandy shared one vehicle that they used to take the girls to school and themselves to and from work. Unfortunately, they encountered car problems, Amanda had some health issues and had to quit her job. Brandy, was caring for Amanda, taking both girls to and from school and eventually lost her job.

While staying at the trailer park, their mobile home was broken in to and their car keys stolen, of which they did not have another set. Because this was the family's transportation to school, their attendance suffered greatly. The family's trailer was becoming uninhabitable. Sewage was backing up in the bathtub, water was present in the vents and they did not have electric. The colder temperatures of winter forced the family to run electric cords from a neighbor's home for electric and heat. Knowing the unsafe and unhealthy conditions that the family was living in, the program provided referrals and were able to obtain suitable housing at a local hotel until an opening at the Homeless Shelter was available.

In March 2018, the family moved into the Homeless Shelter. Callie and Lauren were put on a bus route to ease the burden of getting them to and from school. Both Callie and Lauren completed the 2017-2018 program year. Brandy obtained employment and the family began to look for housing of their own. Housing was found, they moved into an apartment, and both Amanda and Brandy have full time jobs. In fact, Brandy recently was promoted to store manager. We are happy to say that Lauren's attendance this year is awesome and Callie is enrolled at a local kindergarten. Amanda and Brandy have become more involved in Head Start this year, participating in various program events.

Despite the many hurdles that his family has faced, they always kept their heads held high and persevered. We are very proud of the many accomplishments Amanda, Brandy, Callie and Lauren have made, how far and how strong they have become. The sky is the limit for this family!



# Success Story



Meet Harriet Jones. Harriet has twin sons enrolled in the EHS-CCP program at Wilson Infant Toddler Center. Harriet had been working minimum wage jobs, and only getting a few hours here and there, making it hard to provide for her and her three sons. In March of 2017, Harriet was given an opportunity that she could not pass up when she was offered a job at her son's daycare. In May of 2017 Harriet was given

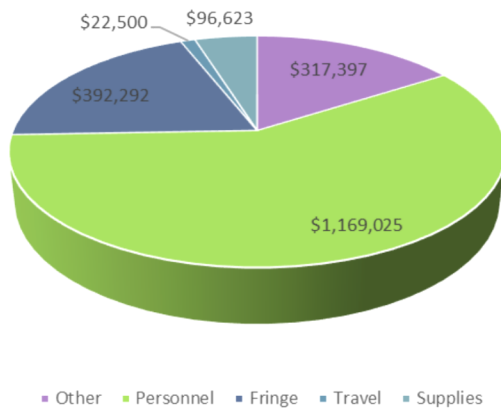
the opportunity, through the EHS-CCP program to take classes to obtain her CDA (Child Development Associates Credential), and she took it. This was not an easy task for Harriet, trying to raise three children, work full time, and having no internet at home. Since Harriet had no internet at home, she used her cell phone just so she could complete her CDA work. Harriet successfully completed her CDA in December of 2018, and went on to her observations and testing in May, receiving her credential May 11, 2018. Along with her CDA credential Harriet has attended many trainings in order to better herself, and to better understand the children in her classroom. Harriet is CPR and first aid certified, and has had training on communicable disease and Conscious Discipline. At the center, Harriet is the center lead teacher and works with other teachers and mentors them through lesson planning and CDA knowledge. Harriet uses her educational knowledge in her home with her own children. Harriet has seen improvement in her older son, and her two twins surprise her in how knowledgeable they are. Harriet looks forward to continue gaining knowledge as she teaches and learns. Congratulations Harriet, we are very proud of you!



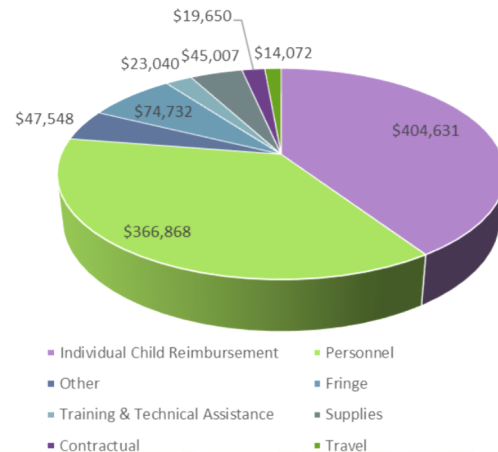
# Funding/Budgetary Information

Community Action Commission of Fayette County received a total of \$1,997,897 in funds from the Administration for Children and Families (ACF) to administer the Head Start/Early Head Start program for the 20172018 program year. These funds included a COLA increase as well as the cost for two new buses and harnesses for the buses. The program is required to obtain \$400,474 in non-federal share. A waiver for \$189,727 of those non0federal share funds was submitted due to a decrease in parent involvement with full-day classes and increased volunteer requirements through ODJFS.

Head Start/ Early Head Start Budget Breakdown



Early Head Start CCP Budget Breakdown



## USDA FUNDING

USDA 3/1/2017-2/28/2018

Total Reimbursement: \$107,582

# Program Operations

## **Accountability--Quality Assurance--External Review**

Monitoring the goals and activities of Head Start and Early Head Start programs is an ongoing process. Through the use of regular self-assessments, the Tri-Annual Federal Review, and an annual fiscal audit, Fayette County Early Learning Center Head Start and Early Head Start are able to maintain a high quality program and participate in continuous program improvement.

### ***Audit Findings***

The annual New Uniform Guidance fiscal audit had no findings.

### ***Most Recent Findings***

During the 2017-2018 funding year, the Administration for Children and Families (ACF) did not conduct on-site monitoring reviews.

Our Early Head Start Child Care Partnership did not receive any reviews in the 2017-2018 program year.

Based on these reports the program will not receive any further reviews for the next year.