

FAYETTE COUNTY EARLY LEARNING CENTER



Annual Report 2022-2023

Mission Statement

The mission of the Fayette County Early Learning Center is to **EMPOWER** the children and families of Fayette County through Education, Motivation, Provision of Opportunity, Wellness, Encouragement and Respect.

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ABOUT OUR PROGRAM



Fayette County Early Learning Center is a comprehensive child development program offering services to pregnant mothers and children birth to five years old. Fayette County Early Learning Center is federally funded and serves all of Fayette County. Fayette County Early Learning Center serves 148 Head Start children, 75 Early Head Start home-based children and 60 infants and toddlers through the Early Head Start Childcare Partnership.

Early Head Start: Operates a full year home-based program with socializations 2 times per month. Early Head Start places an emphasis on parents as their child's first teacher. Home Visitors partner with families to provide developmentally appropriate educational activities that meet the individual needs of the child. Home Visitors guide parents on how to use the home environment to provide learning opportunities for their child. Families are provided health and nutrition resources, social services and developmental screenings for their child.

Head Start: Operates two centers, Centers are 5 STAR rated through Step Up To Quality (SUTQ). SUTQ is a tier based quality rating system that is administered by the Ohio Department of Education and the Ohio Department of Job and Family Services.

Head Start provides developmentally appropriate activities with a strong emphasis on language and social emotional skills. We currently use the Creative Curriculum which is aligned with the Ohio Early Learning Content Standards, Head Start Early Learning Outcomes Framework and School Readiness Goals. Health and nutrition are key components to our Head Start program. All children receive height, weight, vision, hearing, nutrition, speech, developmental and social emotional screenings yearly. The program serves not only the children, but the entire family. Social services and in-depth family partnerships include: parenting curriculum child assessments, goal setting, referrals, Triple P parenting classes, and follow-up.

EHS-CC Partnership: Operates year round in our partnership sites: Fayette County site Rock-A-Bye Early Learning Center at Sugar Creek (5 STAR) rated, Clinton County site Clinton County Early Learning Center (5 STAR), and Highland County site Sunrise Sunset: (5 STAR) rated. The Early Head Start Partnership provides enhancement services to child care centers to increase quality of services for all infants and toddlers. All infants and toddlers benefit from lower ratios, increased staff qualifications, parent education and training classes, new equipment and materials. The grant provides slots for 20 individual children in each partner county. Additionally, these children receive family social services, mental health, nutrition, and health and referral services.



ABOUT OUR COMMUNITY

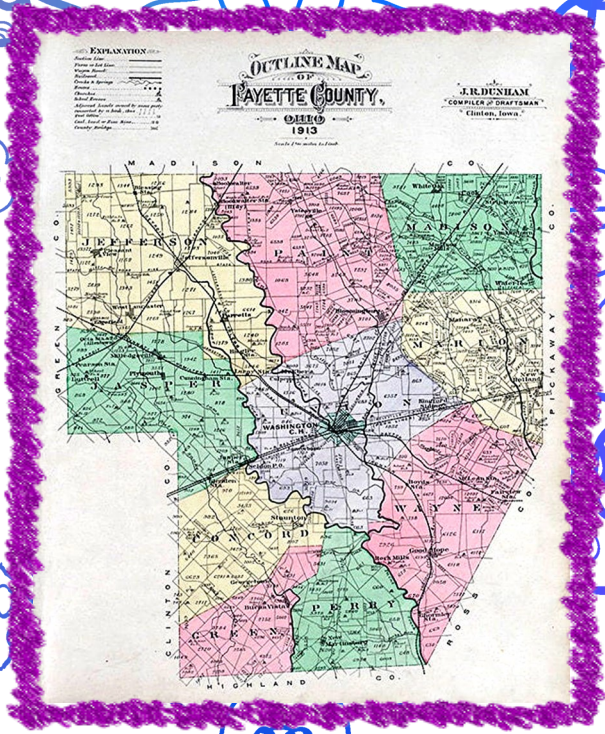
Fayette County is located in the state of Ohio. Fayette County, has an estimated population of 28,951. The county seat is Washington Court House.

Based on these census estimates, the median household income of Fayette County residents was \$50,125, 16.1% of residents live in poverty which is a 2.3% increase from 2021. The ethnicities represented include: white (93.5%), followed by Black (2.6%), Hispanic (2.4%), Asian (1.2%) and American Indian (0.3%).

The county residents under the age of 5 is 5.4%.

Head Start centers are located in Washington Court House and Jeffersonville. These centers serve children from the following cities: Bloomingburg, Jeffersonville, Washington Court House, Good Hope, Milledgeville, New Holland, Greenfield (partially in Highland and Ross Counties) and Octa.

EHS-CCP centers are located in Wilmington, Washington Court House and Hillsboro.



FCELC PROGRAM STAFF

Our staff consists of 61 individuals who fill the following roles: Child Development and Health Staff, Family Services Support Staff, Transportation Staff and Program Design and Management Staff. Work history verification, reference checks and criminal records checks are completed on all Fayette County Early Learning Center staff. Of our 61 staff members, 22 of our employees have an Associate's degree or higher. The breakdown of those 22 is as follows: 3 with MA, 13 with BA, 6 with AA and 1 LPN. In addition to this, 3 employees have CDAs, 6 are currently enrolled in a CDA program and 13 are currently enrolled in a college program. 100% of our staff are certified in Infant Child and Adult CPR and First Aid. 100% of our staff have Professional Development Plans.

SERVICES PROVIDED

Fayette County Early Learning Center strives to EMPOWER the families we serve by providing the following services: nutritional, educational, health referral, family educational, disability, prenatal, and mental health. Children are offered a part day session from 8:15 am-11:45 am or 11:45 am-3:15 pm and a full day session that operates from 8:15 am-3:15 pm. Transportation is offered to all families. Children are provided a snack and lunch during the part day sessions and a breakfast, lunch, and snack for full day sessions.

During the 2022-2023 program year, the EHS home-based program held weekly visits with families. Those families received 1 1/2 hour visits that focused on activities that fit the developmental level of the child. Families were also offered resources and referrals as needed to support the family foundation.

The EHS-CCP option provided services in the centers from 6am to 6pm. Those services include individualization for each child's developmental level as well as family services supports offered to all families. Those supports included community resource referrals, and mental health and wellness supports.



SERVICES BREAKDOWN



Enrollment Data	Head Start	Early Head Start	Early Head Start-CCP
Number of funded slots	148	75	60
Number of children served during program year	167	91	79
Number of pregnant women served	N/A	13	N/A
Number of families served	149	62	70
Number of participants enrolled as receiving public assistance (SSI/TANF/OWF/SNAP)	85	43	34
Number of participants enrolled as homeless	12	5	9
Number of children with disabilities receiving special services	20	7	6
Number of children enrolled as a foster child	5	3	5
Number of participants enrolled as income eligible	50	29	24
Number of participants enrolled as over-income	15	9	7
Number of participants enrolled at 100-130%	0	2	0

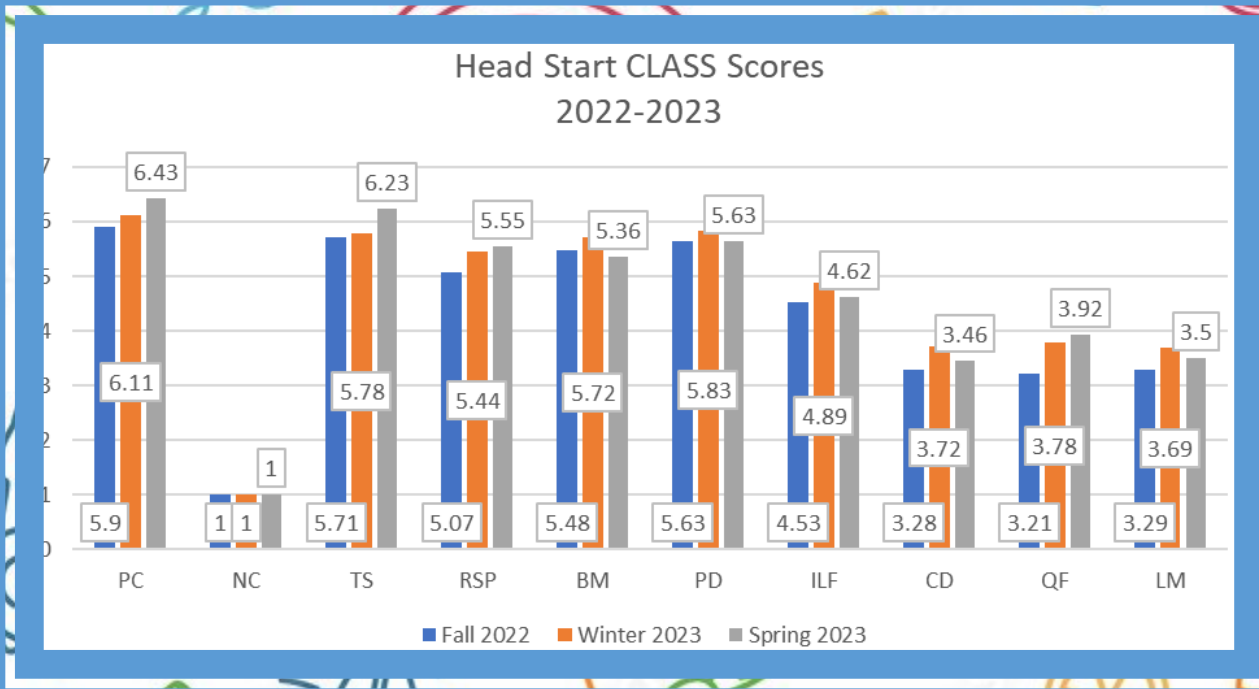
CLASS ASSESSMENT DATA

Head Start

The Classroom Assessment Scoring System, CLASS, is an observation tool that rates the quality of teacher interactions. CLASS uses a numbered scale of 1-7, with seven being the highest. CLASS is split into 3 domains that are comprised of the 10 dimensions listed below:

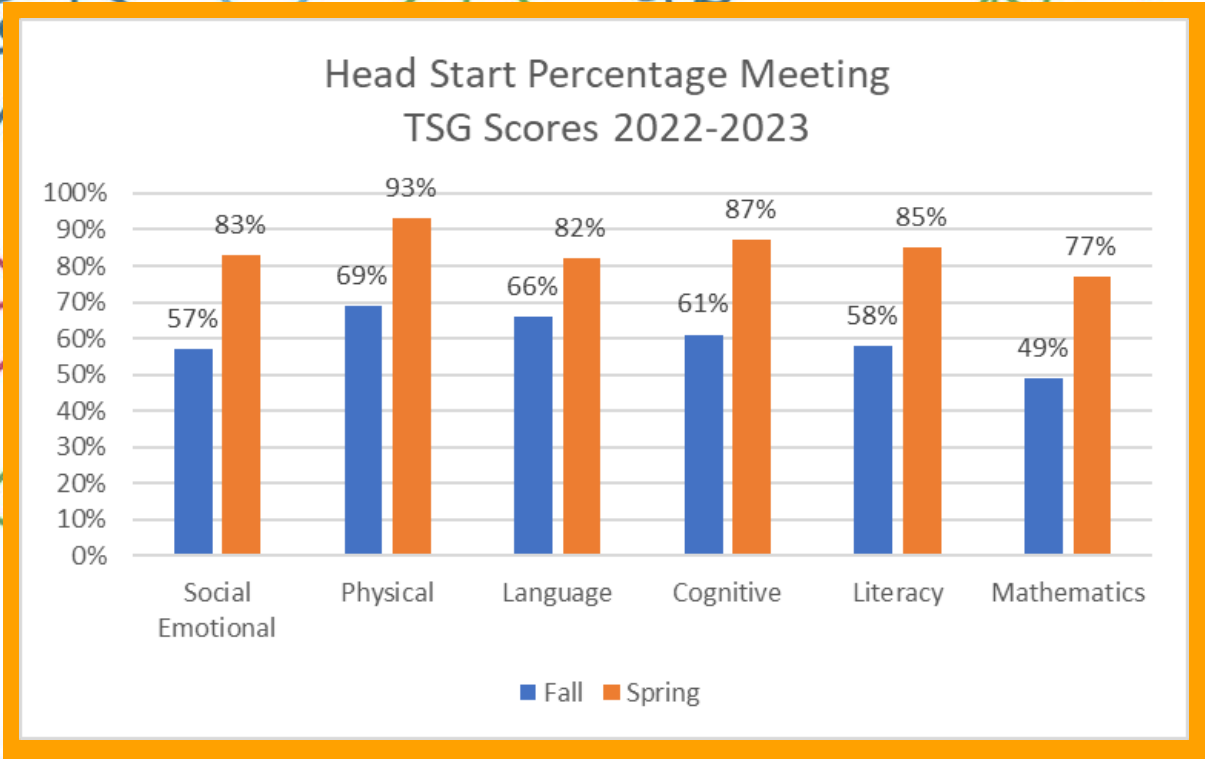
- *Emotional Support includes: Positive Climate, Negative Climate, Teacher Sensitivity, and regard for Student Perspectives. This area refers to specific teaching behaviors that help children develop warm, supportive relationships, experience enjoyment and excitement about learning, feel comfortable in the classroom, and experience appropriate levels of autonomy or independence.
- *Classroom Organization includes: Behavior Management, Productivity, and Instructional Learning Formats. This area describes specific teaching behaviors that help children develop skills to regulate their own behavior, get the most learning out of each day, and maintain interest in learning activities.
- *Each classroom received Instructional Support including : Concept Development, Quality of Feedback, and Language Modeling. This area refers to specific teaching behaviors that support children's cognitive and language growth.

Each classroom received observations in November for Fall, February for Winter, and April or May for Spring. The scores went up over each period in all areas but Behavior Management and Productivity. Although the scores went up from Fall to Spring, the following areas showed a decrease from Winter to Spring: Instructional Learning Formats, Concept Development, and Language Modeling. This year we have provided focused training in Instructional Learning Formats. We plan on continuing in that area and adding training in Behavior Management and Productivity.



TSG ASSESSMENT DATA

The following represents the educational development of children for the 2022-2023 program year. The number listed above each bar represents the percentage of children meeting kindergarten readiness skills.



HEAD START SCHOOL READINESS DATA

The following represents the educational development of children for the 2022-2023

Program Goal 2: CACFC will work with children to create a foundation in all developmental domains. Working with the family to expand skills, increase knowledge, and provide encouragement and support to better prepare them for school and later life.

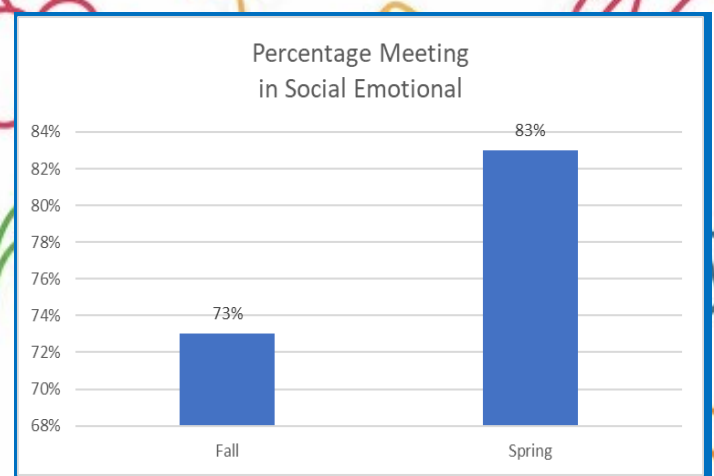
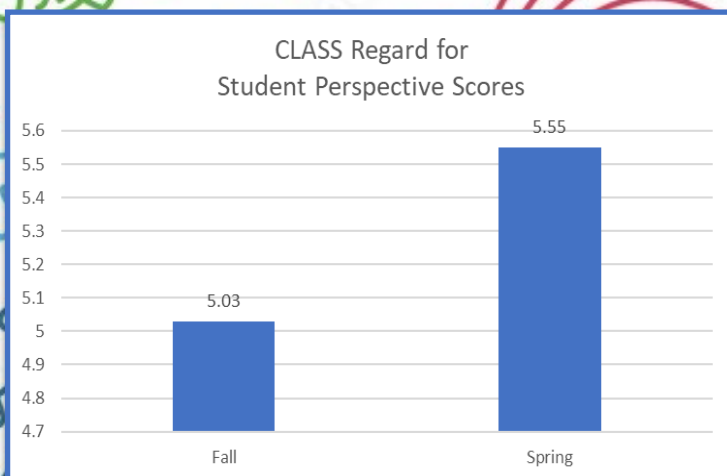
1. Approaches to Learning: Children will demonstrate positive approaches to learning and creativity. Children will show interest and curiosity in objects, materials, and events.

* Progress was measured using CLASS Regard for Student Perspectives. There was an increase from Fall score of 5.03 to Spring score of 5.55.

2. Social Emotional: Children will learn to understand their own and others' emotions and will develop relationships using positive social emotional skills.

* Progress was measured using Teaching Strategies Social Emotional scores. In Fall there were 73% of children meeting compared to 83% meeting in spring.

SEE CHART BELOW



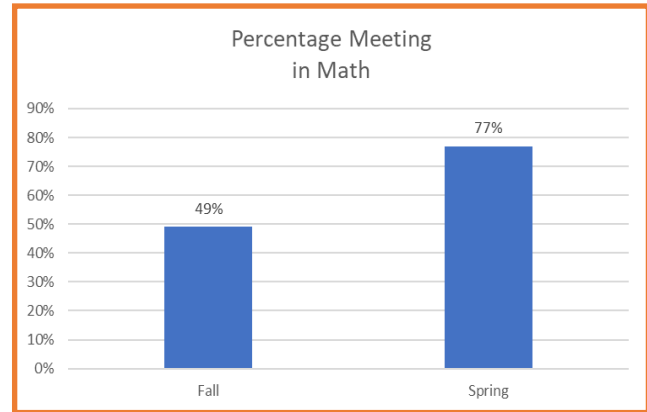
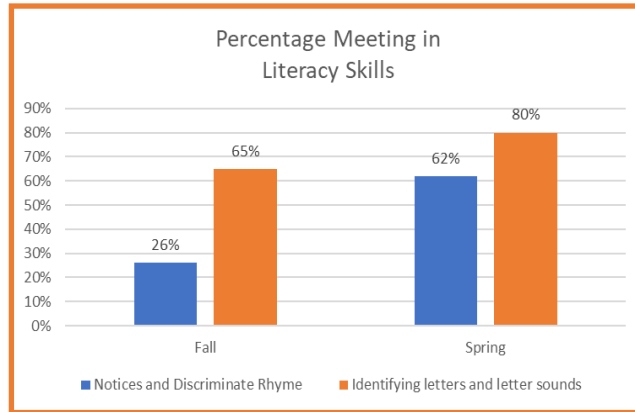
HEAD START

SCHOOL READINESS

DATA CONT.

3. Language and Literacy: Children will build a greater foundation for learning as they strengthen expressive and receptive communication skills and recognize familiar print characteristics.

* Progress was measured using Teaching Strategies Language and Literacy scores. Fall score for the objective notices and discriminates rhyme, there were 26% of children meeting compared to 62% meeting in spring. Fall score for the objective identifying letters and letters sounds, there were 65% of children meeting compared to 80% meeting in spring.

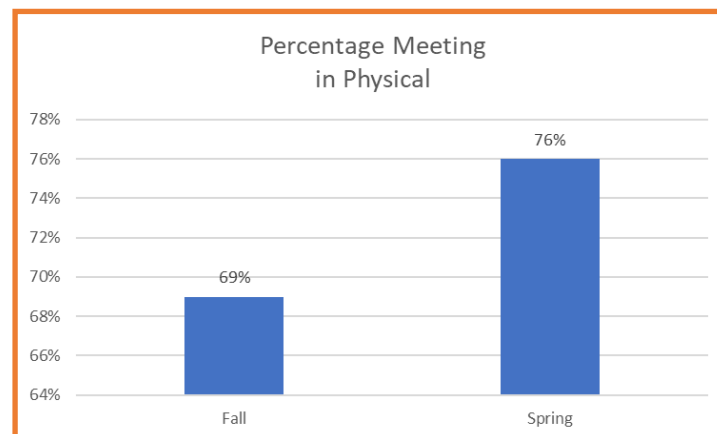


4. Cognition: Children will develop critical thinking and problem-solving engagement.

* Progress was measured using Teaching Strategies Math scores. In Fall there were 49% of children meeting compared to 77% meeting in spring.

5. Perceptual, Motor, and Physical Development: Children will learn to explore their environment more fully as they improve their motor strength.

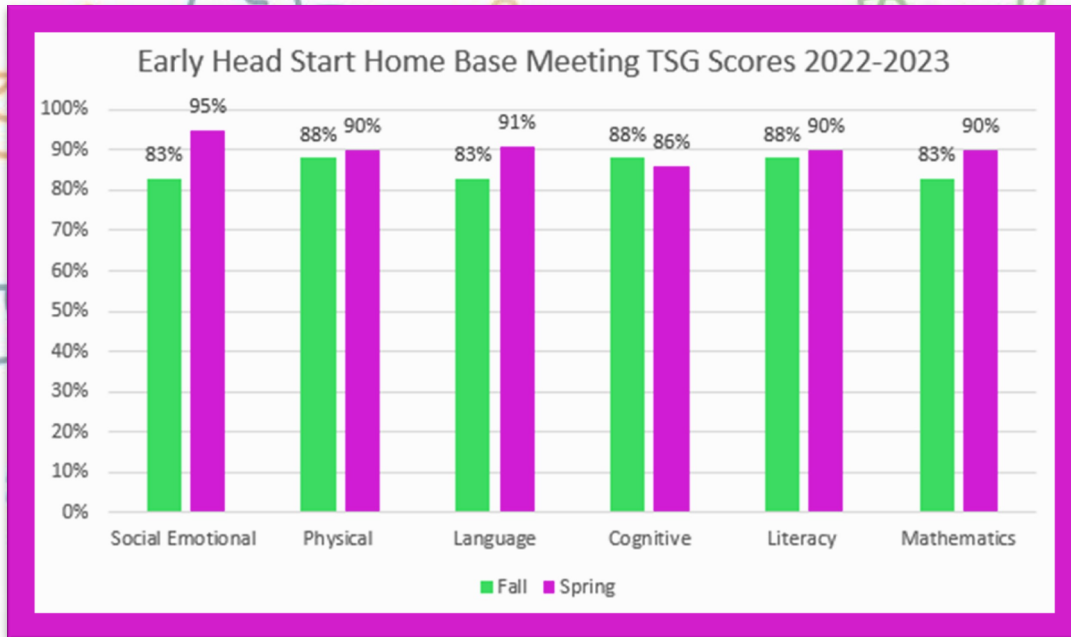
* Progress was measured using Teaching Strategies Physical scores. In Fall there were 69% of children meeting compared to 76% meeting in the spring.



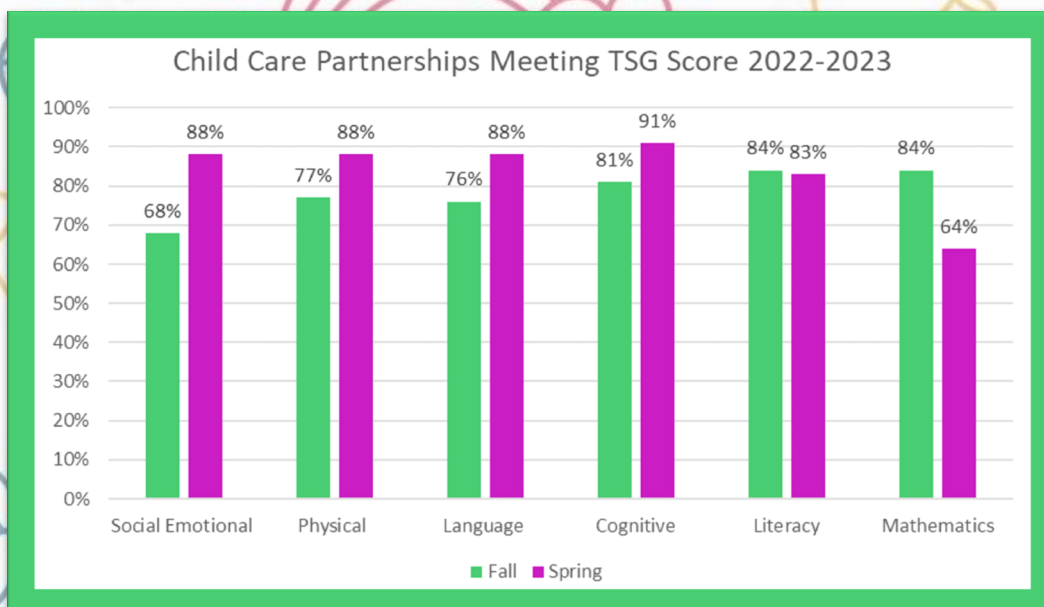
EARLY HEAD START

ASSESSMENT DATA

The Early Head Start home visitors completed checkpoints for the 2022-2023 program year. The area that showed a decrease was Cognitive. When evaluating the decrease in cognitive, it was determined that Home Visitors were not providing enough proof of documentation. Home Visitors have received additional support around this.



Partnership sites that completed checkpoints for the program year showed the most decreased in Math. The cause for this may be that one site had teacher and admin turnover which caused inconsistency of staff assessing children at times of checkpoints.



KINDERGARTEN TRANSITION

Throughout the school year, teachers worked with children on school readiness skills to help prepare children for kindergarten. Each child was assessed using Teaching Strategies Gold ongoing assessment. Individual goals were created with families based on the child's current and emerging skills.

Kinder Camp was offered to families of children entering kindergarten in Fall 2023. During this Kinder Camp the teachers presented activities for each developmental domain to complete during the summer. The activities provided focused on the continued work of developing skills: cutting lines and shapes for fine motor; writing their name and identifying letters for literacy; and identifying quantities of objects for math. Video tours of both school district's kindergarten classrooms and teachers were provided to Head Start children.

In March 2023, a kindergarten transition folder containing copies of each child's shot record, birth certificate, custody papers, and social security card were provided to families. Parents were informed of upcoming registration dates and times. All children received a kindergarten summer learning packet to take home for continued learning.



Students who are transitioning into the local school districts for Kindergarten are given the opportunity to visit their future school on an annual Kindergarten field trip.

HEALTH & NUTRITION SERVICES

This year our Annual Screening Day was held and as a result of that we had 84 children receive their physicals and 88 received their dentals. Our community and beyond is so very giving when it comes to our Screening Day. Our local hospital provides staffing that complete physical exams and lab personnel to do blood draws for hemoglobin and lead. Retired nurses volunteer their services to obtain heights, weights and blood pressures. Our pediatric dentist travels 45 miles from his office to complete dental exams and fluoride application with the assistance of a dental hygienist. His office staff are dedicated and wonderful to work with in obtaining needed follow-up care for our students. Children not receiving needed follow-up care was not due to a lack of a provider, but sadly, was due to poor parent follow through. As in the past, Community Partnerships spanning 3 counties include family physicians, pediatricians, dentists and pediatric dentists, Extension Offices, Nationwide Children's Hospital, public health departments and vision providers. These partners continue to be a positive component in providing essential health services to the children and families we serve.



Health & Nutrition Services *By The Numbers*

	Head Start		Early Head Start		EHS-CCP	
	@ enroll	@end	@ enroll	@end	@ enroll	@end
% Enrolled Children Who Received Physical Exams*	84%	98%	68%	79%	85%	91%
% Enrolled Children Who Received Dental Exams	94%					

PARENT INVOLVEMENT

From the time of enrollment, parents are encouraged and offered many opportunities to be involved in our program. As their child's first teacher, parents have an important role in their child's educational experience. Parent involvement opportunities include, but are not limited to participation in: Policy Council, Governing Board, Early Head Start home visits, Head Start/Early Head Start parent meetings, Early Head Start playgroup socializations, Head Start classroom parent volunteers, as well as other various committees throughout the program year. Our teachers and home visitors encourage parents to continue teaching their child at home by providing homework activities and parent/child reading logs.

During the 2022-2023 program year parents were not yet able to volunteer within the classroom, however, staff were able to host many events to encourage parent participation. During the program year parents were able to attend parent meetings, literacy nights, recruitment events, EHS picnic, socializations, holiday events, donuts with grown ups, skating parties, graduations, and a parent auction.



BUILDING LEADERS

We build leadership in our program by providing opportunities for parents and community representatives to participate in our Parent Meetings, Policy Council and Governing Board.

GOVERNING BOARD MEMBERS

Godwin Apaliyah	Michael Gibbons-Camp
William Dent	Tiffany Graves/Skye Mohrhaus
James Garland	Dale Lynch
Connie Campbell	Sharon Gibbs
Faye Williamson	Cheryl Royster
Rob Enochs	Stephanie Roe
Angela Preston	Bob Kinzer
Trevor Patton	Vicki Coffman
Baily Huff	Kuddy Thomas
Laura Jones	Kimberly Williams/Luke Willis
Charity Lanning	Chelsea Toops

POLICY COUNCIL MEMBERS

President/HS Parent: Stephanie Roe & Skye Mohrhaus
Vice President/EHS Parent: Tiffany Graves & Kayla Ellis
Secretary/WCH Parent: Kayci Carson
Fayette County Health Department: Holly Johnson
Fayette County ODJFS/Children's Services: Marcie Hamilton & Taryn Fraley
Starting Gate: Patricia Thibert
Early Head Start-CCP Parent: Shelby Kilgore & Serena Huddleson
EHS Parent- Tiffany Graves & Nikki Tilley
HS Parent- Stephanie Roe, Skye Mohrhaus, Kayla Ellis, Kayci Carson & Pam Miller

"If your actions create a legacy that inspires others to dream more, learn more, do more and become more, then, you are an excellent leader."

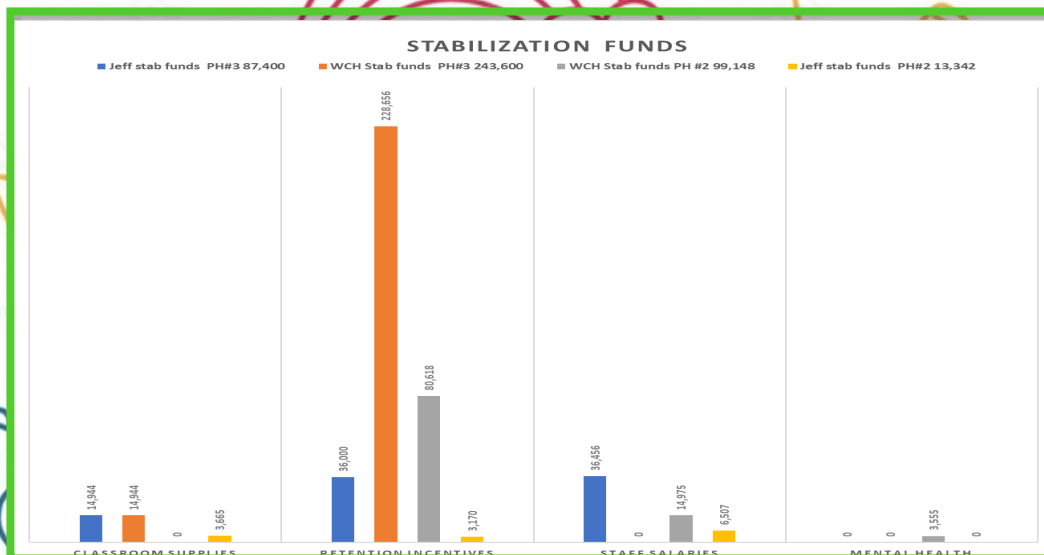
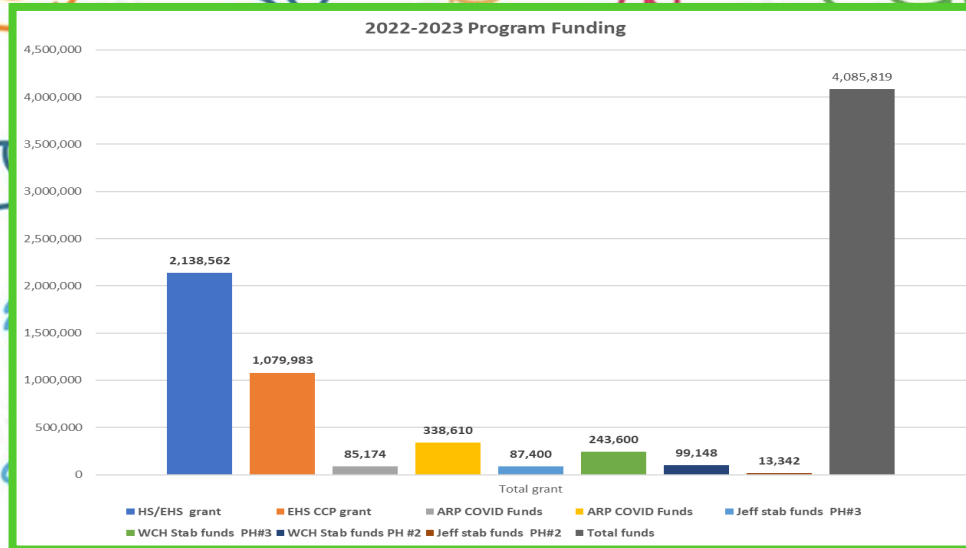
— Dolly Parton

FUNDING/BUDGETARY INFORMATION

Community Action Commission of Fayette County received a total of \$4,085,819 from the Administration of Children and Families (ACF) to operate the Head Start and Early Head Start home-based program for the 2022-2023 program year. The EHS/CCP portion of the program received \$1,079,983. The program received a waiver for the non-federal share requirement (NFS) for HS/EHS and EHS CCP. These amounts include the COLA and Quality Improvement funds. In addition to these funds, the program also received \$338,610 in American Recue Plan funds and \$85,174 in CRRSA-COVID funds. These funds were used to support staff salaries, purchase personal protective equipment and other items in response to the COVID pandemic.

USDA Funding

USDA 3/1/2022 - 5/28/2023 Total Reimbursement: \$128,779



PROGRAM OPERATIONS

Accountability--Quality Assurance--External Review

Monitoring the goals and activities of Head Start and Early Head Start programs is an ongoing process. Through the use of regular self-assessments, the Tri-Annual Federal Review, and an annual fiscal audit, Fayette County Early Learning Center Head Start and Early Head Start are able to maintain a high quality program and participate in continuous program improvement.

Audit Findings

The annual New Uniform Guidance fiscal audit had no findings.

Most Recent Findings

The Office of Head Start sent a letter stating our 5 year grant is finished with audits and the grant is complete.